



Counties in Area: **Linn County**  
 Contact for Area: **Chris Kivett-Berry & Melissa Mendenhall**  
**520 11<sup>th</sup> Street NW**

**Cedar Rapids, IA 52405**

**Phone: (319) 892-5721 or 892-5717 Fax: (319) 892-5719**

**E-mail: [chris.kivett-berry@linncounty.org](mailto:chris.kivett-berry@linncounty.org) or [melissa.mendenhall@linncounty.org](mailto:melissa.mendenhall@linncounty.org)**

**Web: [www.linncountycommunityempowerment.org](http://www.linncountycommunityempowerment.org)**

**Vision and Mission:**

**Mission: Healthy, Safe, School Ready Children**

**Vision: Every child, beginning at birth, will be healthy and successful.**

**Community Plan Priorities:**

- Healthy Community
- Preventive Health Care
- Mental and Behavioral Supports
- Affordable High Quality Early Care and Education
- Child and Family Supports
- Community Where Children Are Valued

**Local Indicators:**

|  |   |
|--|---|
| Live Births                                | Confirmed Child Abuse                           |
| Low Birth Weight Babies                    | Registered/Licensed/Identified Child Care Slots |
| Lead Exposure                              | Accredited Providers: Centers & Family Home     |
| Prenatal Drug Exposure                     | State Child Care Quality Rating System          |
| Enrollment in hawk-I or Medicaid Insurance | Pre-Literacy Skills on DIBELS                   |
| Early ACCESS enrollment                    |   |

**How We Are Collaborating To Impact The Priorities:**

Linn County Community Empowerment Board collaborates through active pursuit of partners that will positively impact the lives of our youngest citizens. The Board is currently partnering with United Way of ECI, multiple School Districts, the *five giant steps* early childhood initiative and the Regional Intervention Project Advisory Group to enhance existing services or to bring the highest quality research- based programs to the area.

**Identify Services/Programs Funded By Community Empowerment:**

|                                |   |
|--------------------------------|---|
| Early Childhood Fund (Federal) | <p><b>Childcare Alliance Response Team:</b> onsite support for providers serving children with challenging behaviors</p> <p><b>Early Head Start Wraparound:</b> full-day full-year quality care for infants</p> <p><b>Empowerment Coordinator:</b> collaboration and system building</p> <p><b>Provider &amp; Childcare Educator Services:</b> supports to increase quality of care in home providers</p> <p><b>Quality Early Childhood Environments:</b> supports to increase quality of centers</p> |
|--------------------------------|---|

|                           |  |
|---------------------------|--|
|                           | <b>Shared Visions Wraparound:</b> full-day quality care for 4 year olds  |
| School Ready Fund (State) | <b>Shared Visions Support:</b> quality supports and extended hour care<br><b>Preschool Support:</b> free high quality part-day preschools in five school districts<br><b>Transportation:</b> free transportation to school-based preschool<br><b>Home Visitation:</b> comprehensive support for families<br><b>Professional Development &amp; IQPPS support:</b> stipends and trainings for early care providers<br><b>Parent Education Consortium:</b> group parenting classes and activities<br><b>Family &amp; Community Health Alliance:</b> direct health care services & hawk-I outreach<br><b>Child Behavioral Supports :</b> parent-centered behavior interventions & trainings<br><b>Head Start Wraparound:</b> full-day full-year quality care for 3-5 year olds |

**Key Identified Need/Priority:** High Quality Early Care and Education

**Measurable Goal:** 15% of child care providers in Linn County will participate in Iowa Quality Rating System (QRS) by 2011

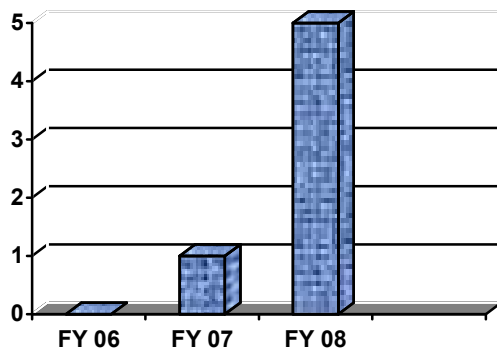
**Why this is important:** To increase quality of the child care experience for children and parents

**State Result Linkage:** Secure and Nurturing Child Care Environments

| <b>Key Community Indicator(s):</b> Linn County      | FY 06 | FY 07 | FY 08 | % Participation In QRS |
|---|-------|-------|-------|------------------------|
| # of registered homes in Iowa Quality Rating System | 2     | 14    | 25    | 7.5%                   |
| # of registered homes in Linn County in FY 08       |       |       | 334   |                        |
| # of licensed centers in Iowa Quality Rating System | 0     | 2     | 7     | 4.9%                   |
| # of licensed centers in Linn County in FY 08       |       |       | 143   |                        |

| <b>Performance Measure of Linn County Empowerment PACES program</b>                  | FY 06 | FY 07 | FY 08 |
|--|-------|-------|-------|
| # of Registered Child Care Homes with National Accreditation (NAFCC) in Linn County: | 0     | 1     | 5     |
| Linn County as a % of all NAFCC Homes in Iowa:                                       |       |       | 23%   |

**# of NAFCC Homes in Linn County (FY 06-08)**



The Provider and Child Educator Services (PACES) program provides supports to child care home providers to increase their knowledge and skills and to increase the quality of care in child care homes. The highest standard of quality of care is the National Accreditation of Family Child Care (NAFCC).

Beginning in FY 05 the PACES program and Linn County Empowerment focused resources on supporting home care providers to obtain NAFCC. Within 4 years the number of homes earning the NAFCC standard increased 500% and 100% of those homes were in the PACES program.

**Iowa Community Empowerment  
Annual Report, State Fiscal Year 2008  
July 1, 2007 through June 30, 2008**

Date This Report Approved By The Local CEA Board: **August 26, 2008**

Name of Community Empowerment Area: **Linn County Community Empowerment**

Counties/Area Served: **Linn**

Website: [www.linncountycommunityempowerment.org](http://www.linncountycommunityempowerment.org)

Current Board Chairperson: **Melissa Kiliper-Ernst**

Current Fiscal Agent: **John Brandt, Linn County Community Services**

Signature: \_\_\_\_\_

Signature: \_\_\_\_\_

Address: **2065 Cottage Glen Road SE  
Cedar Rapids IA 52403**

Address: **305 2<sup>nd</sup> Ave SE  
Cedar Rapids, IA 52401**

E-mail: [melissakernst@mchsi.com](mailto:melissakernst@mchsi.com)

E-mail: [john.brandt@linncounty.org](mailto:john.brandt@linncounty.org)

Federal ID Number: 42-6004338

Contact Person for the Community Empowerment Area: **Chris Kivett-Berry and Melissa Mendenhall**

Address: **520 11<sup>th</sup> Street NW, Cedar Rapids, IA 52405**

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**SECTION I – Current Community Empowerment Board Composition on September 15, 2008**

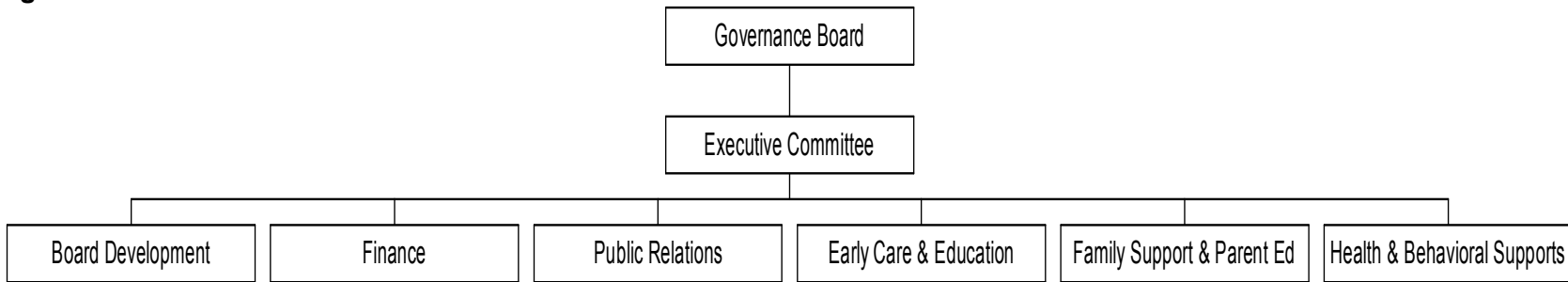
**Number of Board Members: 35 members**

| <b>Name</b>                  | <b>Representation</b>   | <b>Name of Employing Organization</b>                | <b>Provider of CE Services/Program</b>             | <b>Citizen/Elected</b> |
|------------------------------|-------------------------|--|--|------------------------|
| Chair: Melissa Kiliper-Ernst |                         | Community Volunteer                                  |  | X                      |
| Chair Elect: David Loy       | Required Faith          | Community of Christ Pastor                           |  | X                      |
| Secretary: Cheryl Collins    |                         | ISU Extension-Linn County                            | ISU is Fiscal Agent for Parent Ed Consortium (PEC) |                        |
| Treasurer: John Brandt       |                         | Linn County  | Fiscal Agent for Empowerment                       |                        |
| Jim Barth                    | Required Education      | Grant Wood AEA                                       | Childcare Alliance Response Team                   | Not Applicable         |
| Suresh Basnet                | Required Business       | Merrill Lynch  |  | X                      |
| Cynde Clymer                 |                         | St. Paul's FOCUS                                     | Paid Facilitator for PEC                           |                        |
| Val Dolezal                  |                         | Cedar Rapids School District                         | Grant Wraparound                                   |                        |
| Keith Erickson               |                         | Linn Co. Public Health Dept                          |  | X                      |
| Brian Fagan                  |                         | Moyer & Bergman Law Firm & Cedar Rapids City Council |  | X                      |
| Joe Fleming                  | Required Human Services | Department of Human Services                         |  | Not Applicable         |
| Ro Foege                     |                         | State Legislator                                     |  | X                      |
| Karen Gorsh                  |                         | Community Volunteer                                  |  | X                      |
| Amy Grunewaldt               |                         | Salvation Army                                       |  | X                      |
| Shannon Hanson               |                         | YMCA of Cedar Rapids Metro                           |  | X                      |
| Carol Hoke                   |                         | Cedar Rapids Public Library                          |  | X                      |
| James Houser                 |                         | Linn Co. Board of Supervisors                        |  | X                      |
| Kay Jackson                  |                         | Mercy Medical Center                                 |  | X                      |
| Kent Jackson                 | Required Health         | St. Luke's Hospital                                  | TIES   | Not Applicable         |
| Stephen Jackson, Jr.         |                         | Jackson and Jackson PLC                              |  | X                      |
| Julie Jensen                 |                         | Linn-Mar School District                             | Little Lions Preschool                             |                        |

|                   |                   |                                   |  |   |
|-------------------|-------------------|-----------------------------------|--|---|
| Sue Jorgensen     |                   | Retired                           |  | X |
| Kristi Kearney    |                   | Wee Wisdom Preschool              |  |   |
| Kathy Koehn       |                   | Abbe Center for CMH               | TIES   |   |
| Sara Kohl         | Required Consumer | Parent                            |  | X |
| Stephanie Neff    |                   | Healthy Linn Care Network         | TIES   |   |
| Rich Mitvalsky    |                   | Gray, Stefani & Mitvalsky PLC     |  | X |
| Rosemary Morris   |                   | Retired                           |  | X |
| Peggy Murray      |                   | Community Volunteer               |  | X |
| Melanie Nollsch   |                   | Kirkwood Community College        |  | X |
| Geri Pettitt      |                   | Community Volunteer               |  | X |
| Barbara Ruppel    |                   | Waypoint Services                 |  | X |
| Connie Schulte    |                   | Rockwell Child Dev. Center        | CRAEYC and QECE                                    |   |
| Caroline Stout    |                   | United Way of East Central IA     | Co-funds QECE with Empowerment                     |   |
| Richard Whitehead |                   | College Community School District | College Community Early Childhood Center Preschool |   |

**21 Citizen/Elected (60%)**  
**14 Professionals**

**a. Organizational Structure**



**Decision Making**

A 35-member Governance Board heads the Linn County Community Empowerment organization structure which annually elects a Chair, Chair Elect, Secretary and Treasurer. The Executive Committee is comprised of Board Officers and the Chairpersons of the Committees.

Specific activities are assigned to each of the Committees per their area of expertise, who then have their Chair report to the Executive Committee monthly and as needed to the Governance Board. The Governance Board, the Executive Committee and most of the Committees meet monthly. Items requiring approval are presented to the Linn County Community Empowerment Governance Board for action. The Board operates in accordance with By-Laws that are reviewed every two-years.

**Internal and External Communication, Planning and Interactions**

The Governance Board has several formal and informal relationships with community partners to further early childhood services in Linn County. Following are key examples of these activities:

- The Linn County Community Empowerment Board maintains its membership in the Cedar Rapids Chamber of Commerce.
- Three Board members attended the Day on the Hill event and fielded questions and provided input to six Linn County legislators on the accomplishments of Linn Community Empowerment and its complementary role with the State Wide Voluntary Preschool Program.
- Linn County Community Empowerment Board members also serve on 22 other community boards, which allows for frequent cross-communication with local boards and initiatives.
- Extensive Empowerment Board member participation on the local *five giant steps* early childhood Initiative Steering Committee. Specifically, Board members and staff participated in PowerPoint presentations to ISU Extension, Grant Wood AEA, Kirkwood Community College and United Way of ECI on the merits of developing an Early Learning Institute. In addition the Linn County Empowerment Board signed on as a partner in the Institute project in April 2008.

- Linn County Empowerment Board members and staff participated in planning sessions with the six community school districts applying for the State Wide Voluntary Preschool Program.
- The Board issued a press release and held an informal ceremony to acknowledge the County's first home care provider to receive National Accreditation of Family Child Care award.
- Three Board members, two Empowerment staff and the *five giant steps* Coordinator attended the Early Childhood Iowa Congress together in November 2007 to increase their understanding of state level efforts and early childhood research.
- The Linn County Empowerment Director continues to serve on the Early Childhood Committee of the Cedar Rapids Community School District, which allows for cross dialogue on the pre-k to kindergarten system.
- A survey evaluating the Linn County Empowerment Board structure and operations was completed by Board Members in March 2008. Although the comments were overwhelming positive an action plan was developed to address the few items where improvement was needed. The Action Plan was implemented in FY 08 and will continue in FY 09 under the guidance of the Board Development Committee.
- The Linn County website was updated to assist the community to access information on Empowerment funded programs. In addition an Empowerment brochure titled "Service Manual for Children" is widely distributed in the community, including placement in the "baby bag" provided to over 2,500 new parents annually at St. Luke's Hospital.
- The Linn County Empowerment Board funds three (3) programs that have caught the attention of neighboring Empowerment Boards. Specifically, the Childcare Alliance Response Team (CART), the Provider and Child Education Services (PACES) and the Quality Early Childhood Environment (QECE) programs. At regional Coordinator meetings the Linn County Empowerment staff shared information on the success of these programs and subsequently provided its competitive request for proposal documents to interested Empowerment Boards.
  - Currently the Linn County CART program is being replicated in Johnson and Washington County Empowerment areas.
  - The Linn County PACES program is just beginning implementation in Jones County Empowerment.
  - Benton County Empowerment is modeling its QECE project after the Linn County program.

## **SECTION II – Community Plan and Collaborative efforts to Achieve Results**

### **Community Plan Updates**

During FY 08 the Linn County Community Empowerment Board completed an Early Childhood Community Plan Update for Fiscal Years 2009-2011, which was approved by the Governance Board on August 26, 2008. The Linn County early childhood model was reviewed and the priority areas updated. A copy of the Plan Update was sent to the State Empowerment office by September 15, 2008.

However, for the purposes of the FY 08 Annual Report the priority areas and indicators from the original FY 06-FY 08 were the ones reviewed and updated.

### **Community Collaborative Efforts**

Describe at least two (2) successful collaborative efforts within the Community Empowerment Area during the last year that promote healthy and successful children 0-5 and their families. The two examples chosen should reflect creative solutions, and a positive engagement and commitment of the community. For each collaborative effort describe the results and explain how each example strives to avoid duplication, enhance efforts, combine planning, and/or other progress.

#### **I-Smile Oral Health Initiative**

I-Smile is the response to a state mandate that all Medicaid-enrolled children age 12 and under have a dental home. The Linn County Empowerment Board saw a unique opportunity to focus on the birth to five age range of that mandate by collaborating with the I-Smile Coordinator. The Coordinator is housed at HACAP, the local Title V grantee and site of the Family and Community Health Alliance. Conversations were held with HACAP, I-Smile Coordinator and Family and Community Health Alliance staff to discuss how to best coordinate efforts. The primary role of the I-Smile Coordinator is to work with physicians and dentists to increase the number of families with a dental home. The services are principally outreach and education.

It was determined that adding direct dental services to the outreach efforts would enhance I-Smile services. To accomplish this the Linn County Empowerment Board provided funding for additional dental hygienist services through Family and Community Health Alliance (FCHA) Well Child Clinics. Portable dental equipment was purchased which allowed the hygienists to provide services at varied sites including Head Start, Early Head Start, private centers and child development homes. Services include screening and fluoride varnish and vouchers are provided to assist families in paying for the subsequent dental treatment that many of the children need.

In addition the Empowerment Board funds a dental care coordinator to provide assistance to families in making dental appointments and ensuring children get to appointments. This position works closely with the I-Smile Coordinator and complements the Coordinator's efforts to get dentist to accept Medicaid funded patients, who regularly have difficulty in making their appointments.

The data provided by the I-Smile Coordinator indicates that an additional 100 children received dental treatment and an additional 1000 children received dental screening as a result of partnership with Linn County Empowerment in FY 08.

## **Linn County Flood Recovery Efforts**

In June 2008 the Linn County area experienced unprecedented flooding and was designated a Federal Disaster Area. Estimates are that 24,000 people were evacuated from their homes and over 600 businesses were flooded. Over 9,000 persons were out of work as their employers struggled to assess the damage. Among the many critical services interrupted or lost in the disaster was the provision of child care services. In the flood affected areas of Cedar Rapids and Palo over 18 licensed centers and 45 registered homes were damaged, resulting in the immediate loss of 1,547 slots of care. It was evident that immediate, short and long term support was needed for those businesses and the families they serve.

A multitude of challenges faced our Linn County families. Entering flooded homes in an attempt to recover items or make repairs was deemed too hazardous by the Public Health Department. In addition, families needed to be at multiple sites to register for FEMA, SBA and related flood recovery assistance. Child care providers that were not flooded did not have the capacity to serve the needs of the displaced children. It was evident that safe, quality care was in high demand for families facing extreme strain.

The Linn County Emergency Management team recognized Empowerment as the local contact of early childhood resources and staff was notified of this need. A quick assessment determined that free, quality drop in care for families was needed and that unaffected child care providers were quickly reaching capacity. Thus, the need was to find alternative options and fast. After a series of phone calls a partnership was formed with two churches that offer on-site Sunday child care and had not yet started up their summer bible camp programs. The churches had the space, the appropriate child toys and a cadre of church volunteers that had already had background checks completed and were eager to help. The church staff organized the meals, the classroom supplies, the volunteers and provided direct support and comfort to the families and children.

Empowerment staff then coordinated the media press releases, procurement of donation site at an Empowerment Board members church and ensured that child behavioral supports through Abbe Center and the Empowerment funded CART program were provided. ISU Extension staff was contacted to come to the sites and provide programming. In addition Empowerment staff, Decat and *five giant steps* partners volunteered their time to serve as child care aides at the churches. At one point, it was noted that a Grandmother with 5 children was living in a tent outside a church and had no transportation. Empowerment staff coordinated with the Linn County In-Home program for use of their van and class C licensed driver to transport the family daily to and from the church based child care. In addition, the Linn County LIFTS (para-transit) system was contacted and agreed to transport families from the flood shelters to the child care sites.

Ancillary to this flood child care recovery project an Empowerment Board member who is the Principal of Grant Early Childhood Center opened her school to assist families with child care needs. School personnel volunteered their time to staff the classrooms. When the short term care was stopped at the sites it was determined that over 115 children were served. Before the sites were closed families were notified about the already existing Crisis Child Care program that could temporarily place their child at a family child care home at no expense

The flood strengthened the collaborative partnerships that already existed among Empowerment partners and allowed us to identify new ones as well. These relationships continue as the short and long term recovery projects are put into place.

## **SECTION III – Achieving Results**

## **Community Plan Priorities**

### **Healthy Community**

- Increase access to services for children with elevated blood lead levels
- Increase awareness of hazards of lead paint exposure to all families with young children
- Increase awareness of hazards of second hand smoke exposure for fetus and young children
- Increase access to services for children, and their families, that test positive for prenatal drug exposure
- Increase resources that promote proper nutrition and exercise for all young children

### **Preventive Health Care**

- Increase enrollment in, and decrease dis-enrollment from, hawk-I and Medicaid insurance programs
- Increase access to, and utilization of, developmental screenings to all children under age six
- Increase awareness of the need for early dental care
- Increase access to affordable dental services
- Increase access to prenatal care for high-risk mothers
- Support immunization programs

### **Mental Health & Behavioral Supports**

- Increase access to, and utilization of, mental health assessments for children under age six
- Increase community resources to serve young children with mental health or challenging behavior issues
- Increase community resources to assist parents to learn effective parenting techniques

### **Affordable/High Quality Early Care and Education**

- Increase affordability of quality early care and education
- Increase quality of the early care and education experience for children under age six
- Increase access to high quality early care and education for children under age six
- Increase parent and community knowledge of, and demand for, quality child care options

### **Child and Family Support**

- Increase access to resources to improve safety of young children in their home environment
- Increase parent and community awareness of importance of good parenting skills
- Increase access to parent support and parent education services
- Increase access to existing community services that provide basic needs for families

### **Community Where Children are Valued**

- To raise awareness of importance of a quality early childhood development experience
- To increase workplace commitment to families with young children
- To increase community commitment to families with young children
- To increase appreciation of cultural diversity of young children and their families

**Community Plan Indicators**

- A. Healthy Children
- B. Secure & Nurturing Families
- C. Secure & Nurturing Child Care Environments

- D. Children Ready to Succeed in School
- E. Safe & Supportive Communities

| Community Empowerment Area Indicators   | State Results Linked Indicator | Source of data for each Indicator  | Baseline Data                      | Sub-Sequent Year's Data (Trend Line) Identify Year |                                    |                                    | Goal   | Progress Update   |
|---|--------------------------------|--|------------------------------------|--|------------------------------------|------------------------------------|--|---|
|   |                                |  |                                    | 2004   | 2005                               | 2006                               |  |   |
| # of Live Births  | A                              | Iowa Kids Count (IDPH)   | 2000<br>2,715                      | 2004<br>2,759                                      | 2005<br>2,783                      | 2006<br>2,869                      | Data is for context only. No goal set.   | Data provided for context in viewing other data.  |
| Low Birth Weight Babies (# & %)   | A                              | Iowa Kids Count (IDPH)   | 2000<br>150<br>5.5%                | 2004<br>180<br>6.5%                                | 2005<br>205<br>7.4%                | 2006<br>199<br>6.9%                | Low Birth Weight < 6% by 2010  | Not Met. Increase in % of low birth weight babies is noted.   |
| Lead Exposure (# tested & resulting % with Elevated Levels @ 6 yr)<br><br>Lead testing not mandatory. Health Dept can only provide birth cohort data. Ex. 2000 birth cohort is most recent because children are followed to age 6 (2006). | A                              | Linn County Public Health Dpt. (Ann @ x 6056)  | Birth Year<br>1997<br>1498<br>7.9% | Birth Year<br>1999<br>1844<br>7.4%                 | Birth Year<br>2000<br>1929<br>8.1% | Birth Year<br>2001<br>2037<br>5.6% | Elevated Blood Lead level in Linn County remains below state average of 15.7%. | Met. Elevated Blood Lead Levels remain below State average. Empowerment funded FCHA provides lead testing and follow-up services. |
| Prenatal Drug Exposure (# & % confirmed + test/# tested)  | A                              | Children At Risk Task Force Annual Report  | 2002<br>73/801<br>9%               | 2005<br>41/1036<br>4%                              | 2006<br>39/923<br>4.2%             | 2007<br>46/996<br>4%               | Confirmed positive drug tests less than 3% by 2010                             | On Target. % is decreasing. THC, Cocaine and Opiates prescribed by MD were drugs most often found.                                |
| Enrollment in hawk-I (# enrolled)<br><br>change from prior year   | A,B                            | <a href="http://www.hawk-i.org">www.hawk-i.org</a> & Linn County hawk-I outreach coordinator (wildrose/ goldfinch) | 2000<br>332                        | 6/30/06<br>1282                                    | 6/30/07<br>1329<br>3.7%            | 6/30/08<br>1281<br>-3.6%           | Increase the # of children enrolled in hawk-I by 2% annually.                  | Not Met. After years of steady increase a decline was noted. Outreach efforts will need to be increased.                          |

| Community Empowerment Area Indicators   | State Results Linked to Indicator | Source of data for each Indicator  | Baseline Data                            | Sub-Subsequent Year's Data (Trend Line) Identify Year |   |   | Goal  | Progress Update  |
|---|-----------------------------------|--|--|---|---|---|---|--|
|   |                                   |  |  | June 2007   | June 2008                                 |   |   |  |
| Children Receive Early ACCESS Services<br><br>(# of referrals that went on to IFSP-individual family service plan)  | A                                 | Early ACCESS Regional Facilitator Jeannie Wade-Nagel, GWAEA                              | 120                                      | 217<br>No % data                                      |   |   | State target is to serve 2.1% of children ages birth to 3.          | June 2007 established as new baseline due to change in data collection. Unable to obtain local % due to June flooding @ AEA.         |
| Confirmed Child Abuse<br><br>Rate per 1000, age 0-17:<br><br>% of Abused Children that are age 0-5  | B,E                               | Prevent Child Abuse Iowa   | 2001<br>12.82<br>na                      | 2005<br>21.42<br>47.7%                                | 2006<br>22.61<br>51.2%                    | 2007<br>23.5<br>53.1%                     | To reduce confirmed child abuse rate below 17 by 2010.              | Not Met.<br>Linn County is higher than the State ave. for the following types of abuse: Physical Injury, Sexual, Illegal Drugs       |
| Identified Child Care Slots for under age 6 (#)<br>Licensed Centers<br>Registered Homes<br><u>Non-Registered Homes</u><br>Total # of slots<br><br>Compared to # of Children under Age 6 | C                                 | Child Care Resource & Referral and local PACES program<br><br>US Census 2000 =16,145 est | 6/30/05<br>4480<br>2318<br>2110<br>8,908 | 6/30/06<br>4355<br>2320<br>3875<br>10,550             | 6/30/07<br>4316<br>2470<br>4350<br>11,136 | 6/30/08<br>4555<br>3500<br>3495<br>11,550 | Increase the # of licensed and registered slots by 1% annually.     | On Target<br><br>% Increase<br>18% increase 05-06<br>5.6% increase 06-07<br>3.7% increase 07-08                                      |
| <u>NAEYC Centers</u><br># with National Accreditation:<br><br># of Licensed Centers:<br><br>% of centers NAEYC:   | C                                 | Child Care Resource & Referral   | 6/30/05<br>15<br>na<br>na                | 6/30/06<br>17<br>na<br>na                             | 6/30/07<br>16<br>100<br>16%               | 6/30/08<br>6*<br>143<br>4.2%*             | Increase the # of accredited centers by 1% annually. Baseline = 16% | Not on Target.<br>*NAEYC standards changed in FY 07 & process takes longer. Shared Visions programs have 2 year extension to obtain. |
| <u>NAFCC Homes (#)</u><br>-# with National Accreditation:<br><br># of Registered Homes:   | C                                 | Child Care Resource & Referral   | 6/30/04<br>0<br>325                      | 6/30/06<br>0<br>394                                   | 6/30/07<br>1<br>100                       | 6/30/08<br>5<br>334                       | 3 NAFCC accredited child care homes by 2010.                        | Met.<br>Linn County has 5 Child Care Homes with National Accreditation due to Empowerment funded PACES project!                      |

| Community Empowerment Area Indicators  | State Results Linked to Indicator | Source of data for each Indicator  | Baseline Data   | Sub-Subsequent Year's Data (Trend Line) Identify Year                             |  |   | Goal  | Progress Update   |
|--|-----------------------------------|--|---|---|--|---|---|---|
| Iowa Quality Rating System (# at each level)<br><br>1- entry level<br>5- highest level                       | C                                 | <a href="http://www.dhs.state.ia.us/iqrs">www.dhs.state.ia.us/iqrs</a><br><br><b>Level 1:</b><br><br><b>Level 2:</b><br><br><b>Level 3:</b><br><br><b>Level 4:</b> | <b>6/30/06</b><br><br>0<br><br>0<br><br>0<br><br>0                        | <b>6/30/07</b><br><br>2 Homes<br><br>11 Homes<br>2 Centers<br><br>1 Home<br><br>0 | <b>6/30/08</b><br><br>3 Homes<br><br>15 Homes<br>2 Centers<br><br>6 Homes<br>5 Centers<br><br>1 Home | 6/30/09   | By June 30 2011, 15% of child care providers in county will participate in QRS. | On Target.<br><br><u>FY 08</u><br>32 participants/447 total = 6.7%<br><br>25/334 registered homes participate = 7.5%<br><br>7/143 licensed centers participate = 4.9% |
| DIBELS results (% proficient in Beginning Sounds)<br><br>(Dynamic Indicators of Basic Early Literacy Skills) | D                                 | Iowa Dept of Education data via State Empowerment Team   | <b>2004-2005</b><br><br><u>Linn Co:</u><br>NA<br><br><u>State:</u><br>66% | <b>2005-2006</b><br><br><u>Linn Co:</u><br>70.12%<br><br><u>State:</u><br>53%     | <b>2006-2007</b><br><br><u>Linn Co:</u><br>58.03%<br><br><u>State:</u><br>56%                        | <b>2007-2008</b><br><br><u>Linn Co:</u><br>53.52%<br><br><u>State:</u><br>60% | Linn County results will exceed state wide average.                             | Not Met.<br><br>Linn County data continues to decline and is lower than the State. CR School District does not use DIBELS.  |

**SECTION IV - Performance Measures: Community Empowerment Early Childhood Funds**

| Early Childhood Services Provided   | Comm. Plan Priority                                 | How Much Was Invested? (Input)  | How Much Was Done or Produced? (Output)   | How Well Did We Do It? (Quality/Efficiency)  | What Was the Change In Conditions for Those We Served? (Outcomes)   |
|---|---|---|---|--|---|
| <p><b>Childcare Alliance Response Team (CART)</b></p> <p><u>Category</u><br/>Quality Improvement Support/Incentives</p> <p><u>Description</u><br/>Child Care Specialists provide on-site training, coaching and environmental assessments to assist child care providers to maintain the child's placement.</p> | <p><b>Mental Health and Behavioral Supports</b></p> | <p>Amount Expended:<br/><b>\$121,469.78</b></p> <p><u>Staff:</u><br/>1.0 FTE Child Care Specialists<br/>.5 FTE Social Worker/ Child Care Specialist<br/>.2 FTE Social Worker/ Child Care Specialist</p> | <p><b>30</b> child care sites received services:</p> <ul style="list-style-type: none"> <li>• 3 child care homes</li> <li>• 27 licensed centers</li> </ul> <p><b>53</b> children received services</p> <p><b>53</b> calls for assistance received from:</p> <ul style="list-style-type: none"> <li>• 9 from parents</li> <li>• 35 from child care providers</li> <li>• 10 other sources</li> </ul> <p><b>6</b> presentations, outreach activities were conducted to market CART services.</p> <p><b>9</b> children referred for additional services:</p> <ul style="list-style-type: none"> <li>• 1 - Family Physician</li> <li>• 4- Developmental Pediatrician</li> <li>• 4 - Grant Wood AEA</li> <li>• 1- Other</li> </ul> <p><i>*1 child was referred for more than one service.</i></p> | <p>Average length of time services provided: <b>4 months</b></p> <p>15 sites (<b>50%</b>) are repeat customers who seek assistance with new/additional child or classroom.</p> <p><b>4</b> children expelled from child care setting during CART involvement. (1 displaced due to flood)</p> <p>35 parents (<b>66%</b>) participated in the Case Closeout Process with CART staff.</p> <p><b>17%</b> of children receive referrals for additional services</p> | <p><b><i>Support family's ability to maintain/obtain employment or training</i></b></p> <p><b>96%</b> of families in CART program maintain employment or job training</p> <p><b><i>Maintain child's placement in appropriate childcare setting</i></b></p> <p><b>48 children (91%)</b> maintained placement in childcare setting during CART involvement</p> <p><b><i>Increase social &amp; emotional assets of children through early detection and intervention</i></b></p> <p><b>70%</b> of children receive the early childhood service to which they were referred</p> |

|             |  |  |   |   |  |
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| <p>CART</p> |  |  | <p><b>24</b> Pre and Post Devereux (DECA) assessments conducted</p> <p>0 children receive a BASC (Behavior Assessment System) assessment)</p> <p>2 children ineligible for an assessment due to age</p> <p><b>30</b> Provider Perception Surveys completed on CART services</p> <p><u>Child Care Quality</u><br/> <b>24</b> Pre &amp; Post Environmental Rating Scale assessments completed:<br/> -20 ECERS<br/> -2 ITERS<br/> -2 FDCRS</p> | <p><b>45%</b> of children receive the DECA assessment</p> <p><b>47%</b> of the DECA assessments were completed/returned by providers</p> <p><b>97%</b> Response rate on Provider Survey</p> <p><b>Provider Survey Results:</b><br/> <u>Recommend CART to others:</u><br/> <b>100%</b> would recommend CART to other providers</p> <p><u>Satisfaction w/CART:</u><br/> <b>100%</b> were satisfied with CART services</p> <p><b>80%</b> of providers receive both a Pre and Post Environmental Rating Scale (ERS)</p> | <p><b><i>Increase social &amp; emotional assets of children through early detection and intervention</i></b><br/> <u>Post-DECA</u> (After CART services)</p> <p><b>79%</b> of children showed an improvement on the Initiative subscale.</p> <p><b>79%</b> of children showed an improvement on the Self-Control subscale.</p> <p><b>88%</b> of children showed an improvement on the Attachment subscale.</p> <p><b>75%</b> of children showed an improvement on the Behavioral subscale.</p> <p><u>Provider Survey Results on CART Services</u><br/> Percentage of providers reported:</p> <ul style="list-style-type: none"> <li>• Child's Behavior Improved: <b>94%</b></li> <li>• Provider Gained Skills: <b>100%</b></li> <li>• Provider Made Changes to Site: <b>97%</b></li> </ul> |
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|------|--|--|--|--|--|
| CART |  |  |  |  | <p><b><i>Improve quality of child care environments</i></b></p> <p><u>Post Environmental Rating Scale (ERS) Results</u></p> <ul style="list-style-type: none"> <li>• <b>91%</b> of sites improved score in Activities</li> <li>• <b>75%</b> of sites improved score in Language/Reasoning</li> </ul> <p><u>ERS Scale: 1 (low) - 7 (high)</u></p> <p><b>Pre-CART score on Activities: 3.03</b></p> <p><b>Post-CART score on Activities: 3.89</b></p> <p><b>Pre-CART score on Language: 3.96</b></p> <p><b>Post-CART score on Language: 4.44</b></p> |
|------|--|--|--|--|--|

| Early Childhood Services Provided   | Comm. Plan Priority  | How Much Was Invested? (Input)  | How Much Was Done or Produced? (Output)   | How Well Did We Do It? (Quality/Efficiency)  | What Was the Change In Conditions for Those We Served? (Outcomes)   |
|---|--|---|---|--|---|
| <p><b>Grant Early Childhood Center</b></p> <p><u>Category</u><br/>Extended hours/2<sup>nd</sup> or 3<sup>rd</sup> shift care/infant care/mildly ill care</p> <p><u>Description</u><br/>Shared Visions (State \$) provides up to 4 hours per day of school-based preschool. Empowerment funds “wraparound” the core program to extend the hours of operation to 10 hours per day.</p> <p>Note: Cedar Rapids School District calls their Shared Visions classrooms-Step Up.</p> | <p><b>Affordable High Quality Early Care and Education</b></p> | <p>Amount Expended:<br/><b>\$85,233.00</b></p> <p>1 Classroom Teacher (FTE)</p> <p>1 Teacher Associate (FTE)</p> <p>1 Teacher Associate (PTE)</p> | <p><b>16</b> full-day full-year Step-up Preschool wraparound slots</p> <p><b>4 of 16</b> slots are Early Childhood Special Education</p> <p><b>16</b> families served</p> <p><b>8</b> Parent/Family activities</p> <p><b>64</b> Home Visits</p> <p><b>16</b> Pre and Post DECA and/or Brigance administered</p> | <p><b>9</b> children placed on waiting list this FY (peak)</p> <p><b>\$5,327</b> per slot cost</p> <p><b>70%</b> of parents with children in program attended Parent/Family Activities.</p> <p><b>12</b> referrals made to community resources</p> <p><b>100%</b> of families received Home Visits</p> <p><b>100%</b> of children in program received skill assessment</p> | <p><b>Increase the number of full-day/full-year child care program slots</b><br/>Maintained <b>16</b> full-day high quality slots</p> <p><b>Increase families ability to maintain stable households</b><br/><b>85%</b> of families are employed, in job training or school</p> <p><b>Increase families awareness and knowledge of community resources</b><br/><b>75%</b> of referrals to community services resulted in family need resolved</p> <p><b>Increase families’ views of the importance of school</b><br/><b>84%</b> average daily attendance of children in Wraparound</p> <p><b>Increase the % of children with age appropriate school readiness skills</b><br/><u>Fall 07 Pre-DECA</u>: <b>25%</b> of children had age appropriate attachment, self control, initiative &amp; behavior skills.<br/><u>Spring 08 Post-DECA</u>: <b>92%</b> of children had age appropriate attachment, self control, initiative &amp; behavior skills.</p> <p>-----<br/><u>Fall 07 Pre-Brigance</u>: <b>42%</b> of children had age appropriate language &amp; academic skills.<br/><u>Spring 08 Post-Brigance</u>: <b>100%</b> of children had age appropriate</p> |

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| Grant |  |  | 4 Individual Education Plans developed | 100% of special needs children receive IEP services | <p>language &amp; academic skills.</p> <p><b><i>Increase the social, cognitive, emotional and language skills in children with Individual Education Plans (IEPS)</i></b></p> <ul style="list-style-type: none"> <li>• <b>100%</b> of children with special needs demonstrate increase in skills</li> <li>• <b>100%</b> of parents with children in Early Childhood Special Education reported an increase in child's development.</li> </ul> <p>% of children served without a prior preschool experience: <b>81%</b></p> |
|-------|--|--|--|---|---|

| Early Childhood Services Provided   | Comm. Plan Priority  | How Much Was Invested? (Input)  | How Much Was Done or Produced? (Output)   | How Well Did We Do It? (Quality/Efficiency)  | What Was the Change In Conditions for Those We Served? (Outcomes)   |                 |     |      |                |     |             |                        |     |            |                      |     |             |                    |     |            |                    |     |             |                   |     |             |
|---|--|---|---|--|---|-----------------|-----|------|----------------|-----|-------------|------------------------|-----|------------|----------------------|-----|-------------|--------------------|-----|------------|--------------------|-----|-------------|-------------------|-----|-------------|
| <p><b>Polk School Wraparound</b></p> <p><u>Category</u><br/>Extended hours/2<sup>nd</sup> or 3<sup>rd</sup> shift care/infant care/mildly ill care</p> <p><u>Description</u><br/>Shared Visions (State \$) provides up to 4 hours per day of school-based preschool. Empowerment funds “wraparound” the core program to extend the hours of operation to 10 hours per day.</p> <p>Note: Cedar Rapids School District calls their Shared Visions classrooms-Step Up.</p> | <p><b>Affordable High Quality Early Care and Education</b></p> | <p>Amount Expended:<br/><b>\$64,987.76</b></p> <p>1 (.75) FTE Teacher</p> <p>1 (.625 FTE) Para-educator</p> | <p><b>16</b> full-day full-year Step-Up preschool wraparound slots</p> <p><b>16</b> income eligible families have children enrolled in Wraparound program</p> <p><b>9</b> Parent Education activities conducted</p> <p><b>92</b> Home Visits completed</p> <p><b>0</b> families referred for early childhood services</p> <p>Staff attended <b>1</b> in-service on child development</p> <p><b>16</b> Pre and Post Assessments administered</p> | <p><b>20</b> children on waiting list (peak)</p> <p><b>\$4,062</b> per slot cost</p> <p><b>51%</b> of families attended Parent Education activity</p> <p><b>100%</b> of families receive a Home Visit</p> <p><b>50%</b> of Wraparound staff attend in-service on child development</p> <p><b>100%</b> of children in program at the beginning and end of year received an assessment</p> | <p><i>Increase the number of full-day/full-year child care program slots</i><br/>Maintained <b>16</b> full-day full-year slots.</p> <p><i>Increase families ability to maintain stable households</i><br/><b>75%</b> of families are employed or in job training/school</p> <p><i>Increase the percent of children who exhibit age appropriate school readiness skills</i><br/>Pre-Post results of Work Sampling Developmental Checklist (Scale = In-Process or Above)</p> <table border="1" data-bbox="1503 841 1980 1057"> <thead> <tr> <th>Child Exhibits:</th> <th>PRE</th> <th>POST</th> </tr> </thead> <tbody> <tr> <td>Self Direction</td> <td>12%</td> <td><b>100%</b></td> </tr> <tr> <td>Social Problem Solving</td> <td>10%</td> <td><b>81%</b></td> </tr> <tr> <td>Knowledge of Letters</td> <td>31%</td> <td><b>100%</b></td> </tr> <tr> <td>Understand numbers</td> <td>26%</td> <td><b>88%</b></td> </tr> <tr> <td>Gross Motor Skills</td> <td>45%</td> <td><b>100%</b></td> </tr> <tr> <td>Fine Motor Skills</td> <td>41%</td> <td><b>100%</b></td> </tr> </tbody> </table> <p>% of children served without a prior preschool experience: <b>73%</b></p> <p>Average attendance rate: <b>87%</b></p> | Child Exhibits: | PRE | POST | Self Direction | 12% | <b>100%</b> | Social Problem Solving | 10% | <b>81%</b> | Knowledge of Letters | 31% | <b>100%</b> | Understand numbers | 26% | <b>88%</b> | Gross Motor Skills | 45% | <b>100%</b> | Fine Motor Skills | 41% | <b>100%</b> |
| Child Exhibits:   | PRE  | POST  |   |  |   |                 |     |      |                |     |             |                        |     |            |                      |     |             |                    |     |            |                    |     |             |                   |     |             |
| Self Direction  | 12%  | <b>100%</b>   |   |  |   |                 |     |      |                |     |             |                        |     |            |                      |     |             |                    |     |            |                    |     |             |                   |     |             |
| Social Problem Solving  | 10%  | <b>81%</b>  |   |  |   |                 |     |      |                |     |             |                        |     |            |                      |     |             |                    |     |            |                    |     |             |                   |     |             |
| Knowledge of Letters  | 31%  | <b>100%</b>   |   |  |   |                 |     |      |                |     |             |                        |     |            |                      |     |             |                    |     |            |                    |     |             |                   |     |             |
| Understand numbers  | 26%  | <b>88%</b>  |   |  |   |                 |     |      |                |     |             |                        |     |            |                      |     |             |                    |     |            |                    |     |             |                   |     |             |
| Gross Motor Skills  | 45%  | <b>100%</b>   |   |  |   |                 |     |      |                |     |             |                        |     |            |                      |     |             |                    |     |            |                    |     |             |                   |     |             |
| Fine Motor Skills   | 41%  | <b>100%</b>   |   |  |   |                 |     |      |                |     |             |                        |     |            |                      |     |             |                    |     |            |                    |     |             |                   |     |             |

| Early Childhood Services Provided  | Comm. Plan Priority  | How Much Was Invested? (Input)   | How Much Was Done or Produced? (Output)   | How Well Did We Do It? (Quality/Efficiency)  | What Was the Change In Conditions for Those We Served? (Outcomes)  |
|--|--|--|---|--|--|
| <p><b>Early Head Start Wraparound @ Inn Circle</b></p> <p><u>Category</u><br/>Extended hours/2<sup>nd</sup> or 3<sup>rd</sup> shift care/infant care/mildly ill care</p> <p><u>Description</u><br/>Infant Care: Early Head Start provides 3-4 hours/day of preschool services. Empowerment “wraps around” the core EHS program to extend hours/day of care</p> | <p><b>Affordable High Quality Early Care and Education</b></p> | <p>Amount Expended:<br/><b>\$34,817.00</b></p> <p>1 Lead Infant Worker (FTE)</p> | <p><b>8</b> full-day full year infant Early Head Start wraparound slots</p> <p><b>8</b> families served</p> <p><b>2</b> referrals made to community resource or social services</p> <p><b>19</b> Training sessions for families held on skill development activities for children</p> <p><b>16</b> Parent/teacher conferences held</p> <p><b>19</b> Parent Education Activities offered</p> | <p><b>81</b> children on Linn County waiting list</p> <p><b>25%</b> of families receive a referral to community resource or social services.</p> <p><b>8 (100%)</b> of families have a Family Partnership Agreement</p> <p><b>8 families (100%)</b> attend Parent/Teacher Conferences</p> <p><b>3 families (38%)</b> attend Parent Education Activities</p> <p><b>8 (100%)</b> of children in Early Head Start wraparound slots receive assessment</p> | <p><i><b>Increase the number of full-day/full-year child care program slots</b></i></p> <p>Maintained <b>8</b> full-day full-year infant slots</p> <p><i><b>Increase knowledge of parents about activities that promote skill development in their child</b></i></p> <p><b>100%</b> of parents report progress in meeting family goal.</p> <p><i><b>Increase the percent of children who exhibit and maintain age appropriate school readiness skills</b></i></p> <p><b>100%</b> or 8 infants, demonstrate skill growth on Behavior Temperament Scales.</p> <p>Average attendance rate: <b>80%</b></p> |

| Early Childhood Services Provided  | Comm. Plan Priority                               | How Much Was Invested? (Input)  | How Much Was Done or Produced? (Output)  | How Well Did We Do It?(Quality/Efficiency)  | What Was the Change In Conditions for Those We Served? (Outcomes)  |
|--|---|---|--|---|--|
| <p><b>Empowerment Coordinator</b></p> <p><u>Category</u><br/>Other Services</p> <p><u>Description</u><br/>Full time staff to promote best practices in early childhood, maintain communication with State Team and Regional partners, facilitate community meetings, and to monitor and support funded programs.</p> | <p><b>Community Where Children are Valued</b></p> | <p>Amount Expended: <b>\$60,185.38</b></p> <p>1 FTE Empowerment Coordinator</p> | <p># of community collaborative group meetings coordinated: <b>27</b></p> <p># of program progress report forms re-designed &amp; improved: <b>25</b></p> <p># of Empowerment Committees facilitated: <b>3</b></p> <p># of Empowerment programs monitored: <b>31</b></p> <p># of early childhood conferences/ trainings attended: <b>2</b></p> | <p># of legislative events and advocacy activities coordinated: <b>3</b></p> <p>% of funded programs that submit quarterly progress reports: <b>100%</b></p> <p># of competitive funding proposals issued: <b>2</b></p> | <p># of new Empowerment programs implemented: <b>2</b></p> <ul style="list-style-type: none"> <li>• Central City Preschool Support</li> <li>• Young Parents Network Family Support</li> </ul> <p># of program contracts not renewed for FY 09 due to concerns with performance: <b>2</b></p> <p># of community agencies remaining actively engaged in the TIES Advisory Group: <b>5</b></p> <p>% of Empowerment funded programs with fully executed contracts, completed progress reports and approved budget revisions: <b>100%</b></p> |

| Early Childhood Services Provided   | Comm. Plan Priority  | How Much Was Invested? (Input)  | How Much Was Done or Produced? (Output)   | How Well Did We Do It? (Quality/ Efficiency)   | What Was the Change In Conditions for Those We Served? (Outcome)  |
|---|--|---|---|--|---|
| <p><b>Quality Early Childhood Environments (QECE)</b></p> <p><u>Category</u><br/>Quality Improvement Support/Incentives</p> <p><u>Description</u><br/>Provides Pre and Post environmental rating assessment (ECERS: Early Childhood Environmental Rating Scale or ITERS: Infant Toddler ERS) and supports to increase quality of care. Supports include equipment and professional development to licensed centers.</p> | <p><b>Affordable High Quality Early Care and Education</b></p> | <p>Amount Expended:<br/><b>\$145,268.58</b></p> <p>Staff:<br/>QECE Coordinator<br/>1.0 FTE</p> <p>Training Specialist<br/>1.0 FTE</p> <p>.25 FTE Child Care Program Manager</p> | <p># of centers participate in project: <b>34</b></p> <p># of classrooms assessed: <b>45</b><br/>-17 Infant/Toddler (0-3)<br/>-28 Early Childhood (3-5 yr)</p> <p># of trained Infant Toddler Environmental Rating Scale (ITERS) Evaluators: <b>6</b></p> <p># of trained Early Childhood Environmental Rating Scale (ECERS) Evaluators: <b>12</b></p> <p># of trained Consultants: <b>13</b></p> <p># of Center Improvement Requests Received: <b>45</b> (1 per room)</p> <p># of marketing/ outreach activities: <b>10</b></p> <p># of participating centers receive financial assistance w/ NAEYC related professional development: <b>3</b></p> | <p>% increase in # of centers participating in project this FY: <b>30% more than FY 07</b></p> <p>% increase in the # of Centers that participated in project: <b>30%</b></p> <p><b>Cities where QECE centers are located:</b><br/>Cedar Rapids, Hiawatha, Marion, Central City</p> <p># of months between Pre and Post assessment: <b>Avg. 4 months</b></p> <p>Average amount of Center Improvement Funds awarded per request: <b>\$578 (per classroom)</b></p> <p># &amp; % of QECE participants that obtain or renew NAEYC accreditation with program support: <b>1, 2.9%</b></p> | <p><b>Increase accessibility to high quality early care and education programs</b></p> <p><u>Rating on ITERS Assessment</u><br/>(Scale: 1-low to 7-high)</p> <ul style="list-style-type: none"> <li>• Mean overall rating on <b>Pre</b> assessment: <b>4.45</b></li> <li>• Mean overall rating on <b>Post</b> assessment: <b>5.05</b></li> </ul> <p>The Infant-Toddler overall quality of care aggregate increased <b>13.5%</b></p> <p>The sites assessed with ITERS received higher ratings in 5 of 6 areas on the Post evaluation than in the Pre.</p> <p><u>Rating on ECERS Assessment</u><br/>(Scale: 1-low to 7-high)</p> <ul style="list-style-type: none"> <li>• Mean overall rating on <b>Pre</b> assessment: <b>4.48</b></li> <li>• Mean overall rating on <b>Post</b> assessment: <b>5.25</b></li> </ul> <p>The Early Childhood overall quality of care aggregate increased <b>17.2%</b></p> <p>The sites assessed with ECERS received higher ratings in 6 of 6 areas on the Post evaluation than in the Pre.</p> |

| QECE  |  |  | # of families that were approved for scholarship assistance: <b>28</b>  | Average amount of scholarship provided per month per family: <b>\$149</b>   | Of the centers that received scholarship funds <b>the #</b> that met the High Quality Standard of: <ul style="list-style-type: none"> <li>• Ave Score of 5 or higher on ECERS: <b>7</b></li> <li>• NAEYC accreditation: <b>1</b></li> <li>• Level 3 or higher on QRS: <b>1</b></li> </ul>   |
|---|--|--|---|---|---|
| Early Childhood Services Provided   | Comm. Plan Priority  | How Much Was Invested? (Input)   | How Much Was Done or Produced? (Output)   | How Well Did We Do It? (Quality/Efficiency)   | What Was the Change In Conditions for Those We Served? (Outcomes)   |
| <p><b>Provider &amp; Child Educator Services (PACES)</b></p> <p><u>Category</u><br/>Quality Improvement Support/Incentives &amp; Child Care Consultant &amp; Provider Training</p> <p><u>Description</u><br/>Supports home and center child care providers to improve the quality of childcare. Services include extensive training, on-site visits, equipment grants and assistance in becoming an Accredited home provider.</p> | <p><b>Affordable High Quality Early Care and Education</b></p> | <p>Amount Expended: <b>\$226,076.00</b></p> <p>Staff:<br/>PACES Manager 1.0 FTE<br/>Child Care Development Coordinator 1.0 FTE<br/>Child Care Educator 1.0 FTE<br/>Early Childhood Teacher 1.0 FTE</p> | <p>Highest # of Home Care providers enrolled in PACES this FY: <b>74</b></p> <p># of new Home Care providers enrolled: <b>27</b></p> <p># of slots in enrolled PACES Home Care providers: <b>448</b></p> <p># of home visits provided to PACES Home Care providers (excluding ChildNet &amp; Accreditation visits): <b>724</b></p> <p># of collaborative trainings/conferences sponsored by PACES: <b>3</b></p> | <p>Of the enrolled Home Care providers the % that are new this FY: <b>23%</b></p> <p># of identified 0-5 child care slots in Linn County: <b>11,550</b></p> <p>% of identified 0-5 yr slots that are in PACES providers: <b>3.9%</b></p> <p>% of Home Care providers receive an In-Home visit by PACES staff: <b>100%</b></p> <p># of providers attending trainings/conferences sponsored by PACES: <b>97</b> (not undup)</p> | <p><b><i>Increase care giver knowledge and skills on child development practices</i></b></p> <p>Average Test Score of Home Care provider on ChildNet Training topics:</p> <ul style="list-style-type: none"> <li>• Good Health Practices: <b>95%</b></li> <li>• Learning Environments: <b>100%</b></li> <li>• Developmental Milestones: <b>100%</b></li> <li>• Professionalism: <b>96%</b></li> <li>• Guidance &amp; Inclusion: <b>94%</b></li> </ul> <p><b>Comparison Data</b><br/><u>Providers Registered with DHS</u></p> <ul style="list-style-type: none"> <li>• PACES providers: <b>100%</b></li> <li>• Non-PACES providers: <b>27.11%</b></li> </ul> <p><u>Enrolled in Food Program (CACFP)</u></p> <ul style="list-style-type: none"> <li>• PACES providers: <b>95%</b></li> <li>• Non-PACES providers: <b>3.3%</b></li> </ul> <p><u>Child Net Certified</u></p> <ul style="list-style-type: none"> <li>• PACES providers: <b>58.1%</b></li> <li>• Non-PACES providers: <b>.4%</b></li> </ul> |



**SECTION V – Performance Measures: Community Empowerment School Ready Funds**

**PRENATAL THROUGH AGE 3 FUNDING – must include a home visitation component.**

| Name of Family Support Program   | Comm. Plan Priority                    | How Much Was Invested? (Input)  | How Much Was Done or Produced? (Output Measures)   | How Well Did We Do It? (Quality/Efficiency)  | What Was the Change in Conditions for Those We Served? (Outcome Measures)   |
|--|--|---|--|--|---|
| <p><b>St. Paul’s FOCUS</b></p> <p><b>Birth to Three Home Visit Program</b></p> <p><u>Category</u><br/>Family Support/<br/>Parent Education<br/>Prenatal -3 yr</p> <p><u>Description:</u><br/>Services include parent education, child development, registration of children into quality early childhood and support. Services will be provided in the home.</p> | <p><b>Child and Family Support</b></p> | <p>Amount expended:</p> <p><b>\$12,634.88 (partial year funding)</b></p> <p>1.0 FTE Family Specialist</p> | <p><b>Required Data</b></p> <p># of children participating in the family support program utilizing a home visiting service delivery model (Undup): <b>42</b></p> <p># of families participating in the family support program utilizing a home visitation service delivery model (Undup): <b>32</b></p> <p>#of face to face visits completed: <b>198</b></p> <p># of children receive developmental screening this quarter: <b>6</b></p> | <p><b>Required Data</b></p> <p>Percent of children, 0-3 years old, while enrolled in the program, who are referred for Early ACCESS services: <b>0</b></p> <p><u>Local Data</u><br/>Supervision: # of Home Visits attended by Supervisor: <b>6</b></p>                 | <p><b>Required Data</b></p> <p>% of parent respondents with increased parent confidence and competence in their parenting abilities: <b>100%</b></p> <p>% of parent respondents with an increase of healthy informal support systems: <b>100%</b></p> <p>% of parent respondents able to enhance the health, growth, and development of their children: <b>100%</b></p> <p><u>Local Narrative:</u><br/>Cedar Rapids School professionals noted that the students from Birth to Three families had higher language skills and fewer behavioral problems than the non-participating students.</p> |
| <p><b>Young Parents Network</b></p> <p><b>St. Luke’s Home Visit Program</b></p> <p><u>Category</u><br/>Family Support/<br/>Parent Education<br/>Prenatal -3 yr</p>   | <p><b>Child and Family Support</b></p> | <p>Amount expended:</p> <p><b>\$13,966.06 (partial year funding)</b></p> <p>2.0 FTE Parent Educators</p>  | <p><b>Required Data</b></p> <p># of children participating in the family support program utilizing a home visiting service delivery model (Undup): <b>68</b></p> <p># of families participating in the family support program utilizing a home visitation service delivery model (Undup): <b>54</b></p>  | <p><b>Required Data</b></p> <p>Percent of children, 0-3 years old, while enrolled in the program, who are referred for Early ACCESS services: <b>1.5%</b></p> <p><u>Local Data</u><br/>Supervision: # of Home Visits attended by Supervisor this quarter: <b>2</b></p> | <p><b>Required Data</b></p> <p>% of parents with increased parent confidence and competence in their parenting abilities: <b>95%</b></p> <p>% of families with an increase of healthy informal support systems: <b>95%</b></p> <p>% of families able to enhance the health, growth, and development of their children: <b>100%</b></p>  |

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| <p>YPN<br/>St. Luke's</p> <p><u>Description</u><br/>Pilot project to provide in-home parent education services to high need newborns and families referred by St. Luke's Hospital Birthplace staff.</p> |  |  | <p># of face to face visits completed: <b>341</b></p> <p>List the presenting issues of families referred to the St. Luke's home visit program:</p> <ul style="list-style-type: none"> <li>• young parent aged 30 or under</li> <li>• first time mom</li> <li>• 200% poverty</li> <li>• lack of support system,</li> <li>• developmental delays,</li> <li>• mental health issues,</li> <li>• DHS involvement,</li> <li>• substance use,</li> <li>• unstable/subpar housing,</li> <li>• premature infant,</li> <li>• low confidence/competence in parenting</li> </ul> | <p># and % of families that complete the <i>Survey of Parenting Practices</i>: <b>8, 15%</b></p> | <p><u>Local Data</u><br/>Results of PAT Program Evaluation completed by Parents:</p> <p><b>100%</b> of families surveyed indicated satisfaction with the program services and said they would refer PAT to other families</p> <p>% of families that received the service they were referred to this FY: <b>100%</b></p> |
|---|--|--|--|--|---|

| Name of Family Support Program   | Comm. Plan Priority                    | How Much Was Invested? (Input)   | How Much Was Done or Produced? (Output Measures)  | How Well Did We Do It? (Quality/Efficiency)   | What Was the Change in Conditions for Those We Served? (Outcome Measures)  |
|--|--|--|---|---|--|
| <p><b>Horizons Family Support Collaborative</b></p> <p><u>Category</u><br/>Family Support/<br/>Parent Education<br/>Prenatal -3 yr</p> <p><u>Description</u><br/>Provide in-home support services to at-risk families with children prenatal to age 3. Goals are to increase family stability, teach good parenting practices and to reduce child, domestic and substance abuse risks.</p> | <p><b>Child and Family Support</b></p> | <p>Amount expended:<br/><b>\$109,402.36*</b></p> <p><b>*Note:</b> Also funded with 0-5 Family Support &amp; Parent Ed \$</p> <p>3.0 FTE Family Support Worker</p> <p>1.0 FTE Family Support Supervisor</p> | <p><b>Required Data</b><br/>#of children participating in the family support program utilizing a home visiting service delivery model (Undup): <b>136</b></p> <p># of families participating in the family support program utilizing a home visitation service delivery model (Undup): <b>79</b></p> <p># of face to face visits completed: <b>1124</b></p> <p><u>Local Data</u><br/># of Support Group meetings conducted : <b>12</b></p> <p># of Family Life Literacy events held: <b>9</b></p> | <p><b>Required Data</b><br/>% of children, 0-3 years old, while enrolled in the program, who are referred for Early ACCESS services: <b>5.9%</b></p> <p><u>Local Data</u><br/># of families referred by:<br/>DHS: <b>64</b><br/>Community agencies: <b>40</b><br/>Other: <b>11</b></p> <p><b>100%</b> of families receive face to face visit</p> <p>% of families that attend at least one Support Group meeting: <b>15%</b></p> <p>% of families that complete an <b>Initial</b> Family Team Meeting: <b>20%</b></p> <p>% of families that complete a <b>Follow-up</b> Family Team Meeting: <b>27%</b></p> <p>% of families that attend at least one Family Life Literacy events: <b>30%</b></p> <p># and % increase in families served (compared to last FY): <b>34 more families, 31% increase</b></p> | <p><b>Required Data (Aggregate data from 0-3 &amp; 0-5 families)</b></p> <p>% of parent respondents with increased parent confidence and competence in their parenting abilities: <b>31%</b></p> <p>% of parent respondents with an increase of healthy informal support systems: <b>45%</b></p> <p>% of parent respondents able to enhance the health, growth, and development of their children: <b>37%</b></p> <p><u>Local Data</u><br/>Of families with active DHS involvement (n=62) for child abuse or neglect, the # and % of that did not have a new incidence of child abuse or neglect: <b>43, 69%</b></p> |

| Name of Family Support Program   | Comm. Plan Priority                    | How Much Was Invested? (Input)   | How Much Was Done or Produced? (Output Measures)   | How Well Did We Do It? (Quality/Efficiency)  | What Was the Change in Conditions for Those We Served? (Outcome Measures)  |
|--|--|--|--|--|--|
| <p><b>Linn County Home Health Nurturing Parent Program</b></p> <p><u>Category</u><br/>Family Support/<br/>Parent Education<br/>Prenatal -3 yr</p> <p><u>Description</u><br/>In-home family support and parent education to families whose children (birth –3 years) remain in their care, but are at risk of having child removed due to poor parenting skills. Focus is serving non-court ordered families and or teen parents.</p> | <p><b>Child and Family Support</b></p> | <p>Amount expended:<br/><b>\$102,572.79</b></p> <p>7 (1.0 FTE )<br/>Protective Home Care Aides</p> <p>1 (1.0 FTE )<br/>Home Health Service Coordinator</p> | <p><b>Required Data</b><br/># of children participating in the family support program utilizing a home visiting service delivery model (Undup): <b>206</b></p> <p># of families participating in the family support program utilizing a home visitation service delivery model (Undup): <b>143</b></p> <p># of face to face visits completed: <b>651</b></p> <p><u>Local Data</u><br/># of families referred by:<br/>DHS: <b>24</b><br/>Group Parent Ed: <b>2</b><br/>Court: <b>0</b><br/>Other: <b>24</b></p> <p># of families referred to community based Group-Parenting Classes: <b>49</b></p> | <p><b>Required Data</b><br/>% of children, 0-3 years old, while enrolled in the program, who are referred for Early ACCESS services: <b>16%</b></p> <p><u>Local Data</u><br/># of Home Visits attended by Supervisor : <b>71</b></p> <p># of children maintained in family home: <b>204 of 206</b></p> <p># &amp; % of families referred to Group Parent Ed classes that enrolled in class: <b>1, 2%</b></p> | <p><b>Required Data</b><br/>% of parents with increased parent confidence and competence in their parenting abilities: <b>100%</b></p> <p>% of families with an increase of healthy informal support systems: <b>100%</b></p> <p>% of families able to enhance the health, growth, and development of their children: <b>100%</b></p> <p><u>Local Data</u><br/># and % of children safely maintained in family home: <b>204, 99%</b></p> |

## Family Support Performance Measures PRENATAL THROUGH 5

| Name of Family Support Program   | Comm. Plan Priority                    | How Much Was Invested? (Input)  | How Much Was Done or Produced? (Output)   | How Well Did We Do It? (Quality/Efficiency)  | What Was the Change in Conditions for Those We Served? (Outcome Measures)   |
|--|--|---|---|--|---|
| <p><b>Horizons Family Support Collaborative</b></p> <p><u>Category</u><br/>Family Support/<br/>Parent Education<br/>Prenatal -5 yr</p> <p><u>Description</u><br/><br/>Family Support Workers: Provide in-home support services to at-risk families with children prenatal to age 5.</p> <p>Children At Risk Task Force (CARTF): Case coordination for newborns with prenatal drug exposure</p> | <p><b>Child and Family Support</b></p> | <p>Amount expended:<br/><br/><b>\$113,867.76*</b></p> <p><b>*Note:</b> Also funded with 0-3 Family Support &amp; Parent Ed \$</p> <p>The 3 FTE Family Support Workers are listed as Inputs in 0-3 section</p> <p>0.75 FTE CARTF Coordinator</p> | <p><b>Required Data</b><br/># of children (4-5 yr) participating in the family support program utilizing a home visiting service delivery model (Undup): <b>66</b></p> <p># of families participating in the family support program utilizing a home visitation service delivery model (Undup): <b>29</b></p> <p># of face to face visits completed: <b>667</b></p> <p><u>Local Data</u><br/># of CARTF referrals for infants that tested positive for drug exposure: <b>44</b></p> | <p><b>Required Data</b><br/>% of children, 0-3 years old, while enrolled in the program, who are referred for Early ACCESS services: <b>Data is reported in 0-3 Section</b></p> <p><u>Local Data on CARTF</u><br/># of families receive case coordination services from CARTF Coordinator: <b>78</b></p> <p>% of families who received case coordination for 12 months: <b>68%</b></p> <p>% of families who received case coordination for more than 12 months: <b>32%</b></p> | <p><b>Required Data</b><br/>% of parents with increased parent confidence and competence in their parenting abilities: <b>Reported in 0-3 Section</b></p> <p>% of families with an increase of healthy informal support systems: <b>Reported in 0-3 Section</b></p> <p>% of families able to enhance the health, growth, and development of their children: <b>Reported in 0-3 Section</b></p> <p><u>Local Data on CARTF</u><br/>% of families received services from Early ACCESS: <b>76%</b></p> <p>% of families received services from Visiting Nurse Association: <b>76%</b></p> <p>% of families received services from WIC: <b>69%</b></p> <p>% of families w/Family Team Meeting: <b>29%</b></p> <p>% of families where intervention by CARTF was required to ensure that needed services were received: <b>50%</b></p> |

| <p>Horizons<br/>Moms Off Meth Support (MOMS): Services for mothers recovering from drug abuse</p>   |  | <p>(0.25 FTE)<br/>MOMS<br/>Coordinator</p>   | <p># of MOMs Groups coordinated: <b>92</b></p>   | <p><b>MOMS data beyond 3<sup>rd</sup> Quarter was lost in the June 2008 flood</b><br/># of participants in MOMS groups (duplicated): 394 as of 3<sup>rd</sup> qtr</p>   | <p># of MOMS participants that become trained facilitators: 14 as of 3<sup>rd</sup> qtr<br/><br/># of MOMS participants that conducted community presentations: 9 as of 3<sup>rd</sup> qtr<br/><br/>MOMS participant survey data: NA. Completed at year end and data lost in the flood.</p>  |
|---|--|--|--|---|--|
| <p><b>Name of Family Support Program</b></p>  | <p><b>Comm. Plan Priority</b></p>      | <p><b>How Much Was Invested? (Input)</b></p>   | <p><b>How Much Was Done or Produced? (Output)</b></p>  | <p><b>How Well Did We Do It? (Quality/Efficiency)</b></p>   | <p><b>What Was the Change in Conditions for Those We Served? (Outcome Measures)</b></p>  |
| <p><b>Young Parents Network – Family Support Worker Program</b></p> <p><u>Category</u><br/>Family Support/<br/>Parent Education<br/>Prenatal -5 yr</p> <p><u>Description</u><br/>Family support program with home visits and group parent activities. Blends the curriculum of Family Development &amp; Self Sufficiency (FaDSS) and Parents As Teachers (PAT).</p> | <p><b>Child and Family Support</b></p> | <p>Amount expended:<br/><b>\$132,591.08</b></p> <p>3 Parent Educators (1.0 FTE each)</p> <p>1 Program Director (.20 FTE)</p> | <p><b>Required Data</b><br/># of children (0-5 yr) participating in the family support program utilizing a home visiting service delivery model (Undup): <b>96</b></p> <p>#of families participating in the family support program utilizing a home visitation service delivery model (Undup): <b>86</b></p> <p># of face to face visits completed: <b>965</b></p> | <p><b>Required Data</b><br/>% of children, 0-3 years old, while enrolled in the program, who are referred for Early ACCESS services: <b>2%</b></p> <p><u>Local Data</u><br/>% of families receive home visit: <b>100%</b></p> <p># of Home Visits attended by Supervisor: <b>10</b></p> | <p><b>Required Data</b><br/>% of parents with increased parent confidence and competence in their parenting abilities: <b>75%</b></p> <p>% of families with an increase of healthy informal support systems: <b>64%</b></p> <p>% of families able to enhance the health, growth, and development of their children: <b>84%</b></p> |

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| <p>YPN</p> |  |  | <p><u>Local Data</u><br/> # of children that received comprehensive child development screenings: (Ages &amp; Stages Tool): <b>62</b></p> <p># of Empowerment funded Staff that earned PAT Certification or Family Development Certification: <b>3 PAT 2 Fam. Dev.</b></p> <p># of sites where Second Step (anger mgmt curriculum) was provided: <b>5</b></p> <p># of families referred by:<br/> St. Luke's: <b>135</b><br/> Mercy: <b>24</b><br/> DHS: <b>17</b><br/> Other: <b>199</b></p> | <p># and % of children referred for additional early childhood services: <b>4, 6%</b></p> <p>% of Empowerment funded Staff that earned PAT Certification or Family Support Certification: <b>66%</b></p> <p>% of Empowerment funded Family Support Workers with 4-yr degree in relevant field: <b>66%</b></p> <p># of participants in Second Step program: <b>65 children, 6 parents</b></p> <p>Results of satisfaction survey: <b>100% of respondents would recommend the program to others</b></p> | <p><u>Local Data</u><br/> % of children enrolled in Second Step program demonstrating improved skills: <b>84%</b></p> <p>% of parents respond they learned new behavior techniques they could implement: <b>100%</b></p> |
|------------|--|--|--|--|--|

| Name of Family Support Program  | Comm. Plan Priority                    | How Much Was Invested? (Input)   | How Much Was Done or Produced? (Output Measures)   | How Well Did We Do It? (Quality/Efficiency)   | What Was the Change in Conditions for Those We Served? (Outcome Measures)  |
|---|--|--|--|---|--|
| <p><b>Parent Education Consortium</b></p> <p><u>Category</u><br/>Family Support/<br/>Parent Education<br/>Prenatal -5 yr</p> <p><u>Description</u><br/>Multi-week group parent classes open to any interested parent with child under age 6 (Parenting Young Children).</p> <p>Two sessions are specialized: Second Step (DHS referrals) and Cooperative Parenting (divorced parents)</p> <p>Work based trainings offered during lunch hour at major employers.</p> | <p><b>Child and Family Support</b></p> | <p>Amount expended:<br/><b>\$265,365.05</b></p> <p>1 PEC Director (.75 FTE)</p> <p>1 PEC Assistant Coordinator (.82 FTE)</p> | <p><b>Required Data</b><br/>#of children participating in the family support program utilizing a home visiting service delivery model (Undup): <b>0</b>- group parent model without home visit</p> <p># of families participating in the family support program utilizing a home visitation service delivery model (Undup): <b>0</b> (group parenting)</p> <p># of face to face visits completed: <b>1,560</b></p> <p><u>Local Data</u><br/>Total # of parenting groups held: <b>39</b></p> <p><u>By Location</u><br/>Worksite: <b>12</b><br/>Rural: <b>4</b><br/>Other: <b>23</b></p> <p><u>By Type</u><br/>Second Step: <b>1</b><br/>Parenting Young Children: <b>29</b><br/>Cooperative Parenting: <b>9</b><br/>Dad's Groups: <b>0</b></p> <p># of materials checked out from PEC: <b>189</b></p> | <p><b>Required Data</b><br/>% of children, 0-3 years old, while enrolled in the program, who are referred for Early ACCESS services: <b>10%</b></p> <p><u>Local Data</u><br/>Return rate of 3-month follow-up surveys of PEC participants: <b>68%</b></p> <p>Total # of adult participants to complete at least 50% or more of sessions: <b>520</b></p> <p><u>Participants by Location</u><br/>Worksite: <b>146</b><br/>Rural: <b>67</b><br/>Other: <b>307</b></p> <p><u>Worksite Groups:</u><br/>Rockwell Collins, AEGON, Kirkwood Community College, Great America Leasing, Alliant Energy</p> <p><u>Classes provided outside of Metro Cedar Rapids @:</u><br/>Center Point-Urbana, Central City, Springville, North Linn Schools</p> | <p><b>Required Data</b><br/><u>Data From 3-Month PEC Participant Follow-up Survey:</u></p> <p>% of parents with increased parent confidence and competence in their parenting abilities: <b>95%</b></p> <p>% of families with an increase of healthy informal support systems: <b>89%</b></p> <p>% of families able to enhance the health, growth, and development of their children: <b>98%</b></p> |

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| <p>PEC</p> |  |  | <p># of contacts made to PEC as result of marketing: <b>471</b></p> <ul style="list-style-type: none"> <li>• TV: 69</li> <li>• Radio: 321</li> <li>• Referral: 77</li> </ul> <p># of trained parent education facilitators: <b>31</b></p> | <p><u>Participant Survey of PEC program:</u></p> <ul style="list-style-type: none"> <li>• # of respondents: <b>289</b></li> <li>• Response rate: <b>100%</b></li> <li>• % would recommend PEC program to other families: <b>99%</b></li> </ul> <p># of new people trained to meet PEC facilitator qualifications: <b>5</b></p> <p>Response rate of survey of participants of PEC trainings: <b>89%</b></p> | <p>% of training participants that Agreed or Strongly Agreed they would implement what they learned: <b>98%</b></p> |
|------------|--|--|---|--|---|

**PRESCHOOL PROGRAMMING (TUITION) SUPPORT FOR LOW-INCOME FAMILIES – Performance Measures**

| Programs Funded  | Comm. Plan Priority  | How Much Was Invested? (Input Measures)  | How Much Was Done or Produced? (Output Measures)  | How Well Did We Do It? (Quality/Efficiency)   | What Was the Change In Conditions for Those We Served? (Outcome Measures)  |
|--|--|--|---|---|--|
| <p># of preschool programs/centers receiving Preschool Support: <b>9</b></p> <p>#of funded Programs meeting the following standards:</p> <ul style="list-style-type: none"> <li>• NAEYC Accreditation: <b>0</b></li> <li>• NAFCC Accreditation: <b>0</b></li> <li>• Shared Visions: <b>2</b></li> <li>• Head Start: <b>1</b></li> <li>• ECERS average score of 5 (with no subscale score under 2): <b>1</b></li> <li>• Participating in QPPS process: <b>4</b></li> <li>• QRS rating of 3, 4, or 5: <b>0</b></li> <li>• In process of completing any of the above quality standards: <b>1</b></li> </ul> | <p><b>Affordable High Quality Early Care and Education</b></p> | <p>Amount expended: <b>\$527,728.83</b></p> <p><u>Educational Level of Lead Teacher(s) (Total # of each):</u></p> <ul style="list-style-type: none"> <li>• GED: <b>0</b></li> <li>• High School Diploma: <b>0</b></li> <li>• Child Development Associate: <b>1</b></li> <li>• AA Degree in EC or child development: <b>0</b></li> <li>• AA Degree in related field: <b>0</b></li> <li>• BA/BS in EC or child development: <b>17</b></li> <li>• BA/BS in related field: <b>6</b></li> <li>• Post Graduate Degree: <b>9</b></li> </ul> <p>#of funded programs utilizing a Child Care Nurse Consultant for technical assistance: <b>4</b></p> | <p><b>For Children Supported with these funds:</b></p> <p>Total # of children (Undup): <b>146</b></p> <p># of children by age (Undup):<br/>           3 Year Olds: <b>45</b><br/>           4Year Olds: <b>98</b><br/>           5 Year Olds: <b>3</b></p> <p># of children by Gender (Undup):<br/>           Female: <b>79</b><br/>           Male: <b>67</b></p> <p># of children by Race (Undup):<br/>           White: <b>82</b><br/>           Black/African American: <b>37</b><br/>           Asian: <b>3</b><br/>           Native Hawaiian/ Pacific Islander: <b>2</b><br/>           More than one race reported: <b>19</b><br/>           Other/Unknown: <b>3</b></p> <p>#of children by ethnicity (Undup):<br/>           Hispanic/Latino: <b>3</b><br/>           Not Hispanic/ Latino: <b>143</b></p> | <p><b>For Children Supported with These Funds:</b></p> <p>% of children with health insurance: <b>95.2%</b></p> | <p><b>For Children Supported with These Funds:</b></p> <p>Of children with both a pre and post assessment the %of children demonstrating age appropriate skills: <b>80%</b></p> <p>Identify the assessment tool(s) used to determine the children’s development:</p> <ul style="list-style-type: none"> <li>• <b>Creative Curriculum Matrix</b></li> <li>• <b>Work Sampling</b></li> <li>• <b>Brigance</b></li> <li>• <b>DECA</b></li> <li>• <b>Houghton-Mifflin</b></li> </ul> <p><u>Local Data</u><br/>           % of children served without prior preschool experience:<br/> <b>Cedar Raids Step-Up: 37%</b><br/> <b>Center Point-Urbana: 100%</b><br/> <b>Central City: 100%</b><br/> <b>College Community: 51.2%</b><br/> <b>Head Start: 71%</b><br/> <b>Hoover: 52.3%</b><br/> <b>Linn-Mar: 40%</b><br/> <b>Nixon: 54%</b></p> |

|  |  |   |   |  |  |
|--|--|---|---|--|--|
|  |  | Curriculum(s) used by funded programs: <ul style="list-style-type: none"> <li>• <b>Creative Curriculum</b></li> <li>• <b>Houghton-Mifflin</b></li> <li>• <b>Open World of Learning</b></li> </ul> | # of children with health insurance: <b>139</b><br><br>Of children with both a pre and post assessment the # of children demonstrating age appropriate skills: <b>102</b> |  |  |
|--|--|---|---|--|--|

**Collaborative Professional Development – Performance Measures**

| <b>Collaborators</b>  | <b>Comm. Plan Priority</b> | <b>How Much Was Invested? (Input Measures)</b> | <b>How Much Was Done or Produced? (Output Measures)</b> | <b>How Well Did We Do It? (Quality/Efficiency)</b> | <b>What Was the Change in Conditions for Those We Served? (Outcome Measures)</b> |
|---|----------------------------|--|---|--|--|
| <b>Not Applicable</b><br>Professional Development Carry Forward funds were expended in FY 07. |                            |  |   |  |  |

## Quality Improvement Funds – Performance Measures

| Collaborators   | Comm. Plan Priority                                   | How Much Was Invested? (Input )   | How Much Was Done or Produced? (Output)  | How Well Did We Do It? (Quality/Efficiency)   | What Was the Change in Conditions for Those We Served? (Outcome Measures)  |
|---|---|---|--|---|--|
| <p><b>TIES (Teaching Interventions to Empower and Strengthen Families)</b><br/>(Regional Intervention Program (RIP) Replication Project)</p> <p><u>Description</u><br/>Research based parent implemented early intervention program to address moderate – severe behavioral disorders in children. Seeking to become the 1<sup>st</sup> replication site in Iowa.</p> <p><b>NOTE:</b> Contract with primary partner was not renewed for FY 09 due to performance issues. New primary partner has been identified.</p> | <p><b>Mental Health &amp; Behavioral Supports</b></p> | <p>Amount Expended:<br/><b>\$103,439.80</b></p> <p><u>3 Staff</u><br/>TIES Program Coordinator, M.A., 1.0 FTE</p> <p>TIES Program Resource Consultant, M.S.W., 0.5 FTE</p> <p>TIES Classroom Coordinator, M.A., .16 FTE</p> | <p># of children participating in program: <b>9</b></p> <p># of families participating in program: <b>5</b></p> <p># of sessions offered: <b>57</b></p> <p># of families that successfully completed Active Treatment phase: <b>2</b></p> <p># of families that successfully completed Payback phase: <b>1</b></p> <p># of children who were administered the Child Behavior Checklist: <b>0</b></p> <p># of parents who were administered the Parenting Stress Index: <b>0</b></p> <p># of local staff trained in RIP protocols in TN: <b>2</b></p> | <p># of families that Self-Refer: <b>0</b></p> <p># of families referred by Other Referral Sources: <b>25</b></p> <p>Referrals made by: schools, child care, pediatricians, mental health professionals</p> <p><u>Referrals made to Community Resources by the type:</u> <b>0</b></p> <p>Participant attendance rate: <b>84%</b></p> <p>% of collaborative partners that remain active on local RIP Replication Advisory Group: <b>100%</b></p> <p>% of staff trained in RIP protocols: <b>100%</b></p> | <p># and % of children that showed improved scores on the Child Behavior Checklist: <b>0</b></p> <p># and % of parents that showed improved scores on Parenting Stress Index: <b>0</b></p> <p>% of target children demonstrate minimum 2-step increase in specified social skills behaviors (goal = 75%) <b>0</b></p> <p># of children and families continue in program to Payback Phase: <b>1</b></p> |

| Name of Family Support Program  | Comm. Plan Priority                                   | How Much Was Invested? (Input)              | How Much Was Done or Produced? (Output)   | How Well Did We Do It? (Quality/Efficiency)  | What Was the Change in Conditions for Those We Served? (Outcome Measures)  |
|---|---|---|---|--|--|
| <p><b>Training Scholarships</b></p> <p><u>Description</u><br/>Scholarships to assist parents and early care providers with access to behavioral support training and to purchase relevant curriculum.</p> | <p><b>Mental Health &amp; Behavioral Supports</b></p> | <p>Amount Expended:<br/><b>\$20,284</b></p> | <p># of scholarships awarded: <b>25</b></p> <p># of conferences attended by the scholarship recipients: <b>23</b></p> <p># of curriculums purchased, by type, by the scholarship recipients: <b>2</b></p> <ul style="list-style-type: none"> <li>• Talking About Touching</li> <li>• Second Step</li> </ul> | <p>Average training scholarship amount: <b>\$811</b></p> <p>% of survey respondents Agree or Strongly Agree that they were satisfied with the quality and content of training or curriculum: <b>91%</b></p> <p>% of survey respondents Agree or Strongly Agree that they would recommend the training or curriculum to others early childhood care providers: <b>90%</b></p> | <p>% of survey respondents Agree or Strongly Agree that the training or curriculum increased their knowledge or skills in the area of mental health and behavioral supports: <b>90%</b></p> <p>% of survey respondents Agree or Strongly Agree that they would not have been able to attend training or purchase curriculum without Empowerment funding: <b>100%</b></p> |

**OTHER SCHOOL READY SERVICES (Other than targeted School Ready Funds)**

| School Ready Services   | Community Plan Priority  | How Much Was Invested (Input)  | How Much Was Done or Produced (Output)  | How Well Did We Do It? (Quality/Efficiency)  | What Was the Change In Condition for Those We Served? (Outcome)  |
|---|--|--|---|--|--|
| <p><b>Linn County Child Development Center Wraparound</b></p> <p><u>Description</u><br/>Head Start (Federal \$) and Shared Visions (State \$) provide 3-4 hours per day of preschool services. Empowerment “wraps” around these core programs to provide up to 11 hours per day of early childhood programming for enrolled children.</p> | <p><b>Affordable High Quality Early Care and Education</b></p> | <p>Amount Expended: <b>\$146,004.67</b></p> <p>2 Early Childhood Teachers (.5 FTE each)</p> <p>3 Assistant Teachers (.5 FTE each)</p> <p>1 Classroom Aide (.5 FTE)</p> | <p><b>32</b> children in full-day full-year Wraparound slots</p> <p><b>29</b> families with children enrolled</p> <p><b>9</b> Parent/Family Events held</p> <p><b>29</b> Parent/teacher conferences</p> <p><b>87</b> Home Visits</p> <p><b>2</b> Dental Screening Events conducted thru St. Luke’s clinic</p> <p><b>2</b> GWAEA Child Check screening events held</p> | <p><b>74</b> children on waiting list<br/>Per slot cost: <b>\$4,563</b></p> <p><b>100%</b> of families attend a Parent/ Family event</p> <p><b>100%</b> of parents attended Parent-Teacher Conferences and Home Visits</p> <p><b>100%</b> of children receive both a pre and post Creative Curriculum Assessment</p> <p><b>100%</b> of children participated in Dental screening events</p> <p><b>100%</b> of children participated in GWAEA Child Check screenings</p> <p><u>NAEYC Parent Survey:</u></p> <p><b>100%</b> of parents report an increase in knowledge of their child’s development.</p> | <p><b>Increase the number of full-day/full-year child development program slots</b></p> <p><b>100%</b> of slots remain full-day/full year slots</p> <p><b>Children ready to succeed in school</b><br/>% of children demonstrate age appropriate skills on Creative Curriculum assessment:<br/><b>Pre-Test (Fall): 50%</b><br/><b>Post-Test (Spring): 78%</b></p> <p><b>Comparison of Child Assessment Data:</b><br/><u>Child’s 1<sup>st</sup> Year of Enrollment</u></p> <ul style="list-style-type: none"> <li>• Fall 2007: <u>40% below</u> typically developing child</li> <li>• Spring 2008: <u>3% below</u> typically developing child</li> </ul> <p><u>Child’s 2<sup>nd</sup> year of Enrollment</u></p> <ul style="list-style-type: none"> <li>• Fall 2007: <u>21% below</u> typically developing child</li> <li>• Spring 2008: <b>10% above</b> typically developing child</li> </ul> <p>On average children enter the center with significantly fewer skills than the typically developing child. The skill gap is narrowed in 1<sup>st</sup> year of enrollment and erased during 2<sup>nd</sup> year.</p> |

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| <p>Linn County<br/>Child<br/>Development<br/>Center</p> |  |  |  | <p>NAEYC Re-Accreditation<br/>site visit occurred 7/2/08.</p> | <p><b>97%</b> of enrolled children did not<br/>have a prior preschool experience</p> <p><b>89%</b> average attendance rate of<br/>children in Wraparound slots</p> |
|---|--|--|--|---|--|

| School Ready Services  | Community Plan Priority  | How Much Was Invested (Input)              | How Much Was Done or Produced (Output)   | How Well Did We Do It? (Quality/Efficiency)  | What Was the Change In Condition for Those We Served? (Outcome)  |
|--|--|--|--|--|--|
| <p><b>Cedar Rapids School District Transportation</b></p> <p><u>Description</u><br/>Free transportation to children enrolled in school based preschool whose families are unable to provide consistent transportation.</p> | <p><b>Affordable High Quality Early Care &amp; Education</b></p> | <p>Amount expended: <b>\$23,981.79</b></p> | <p><b>50 children</b> were transported each month</p>  | <p><b>54</b> children total were able to consistently attend Shared Visions or Power-Up preschools because of the Empowerment</p>                      | <p><i><b>Increase accessibility to high quality early care and education programs</b></i><br/><b>45%</b> of families indicated that preschool has benefited their child's academic skills</p> <p><b>60%</b> of families indicated that preschool has allowed their child to grow socially and in self help skills</p> <p><b>51%</b> of families felt their child's readiness for kindergarten was the greatest benefit of preschool.</p> <p>Average monthly attendance rate of children in Step-Up and Power-Up preschools: <b>94%</b></p> |
| <p><b>Program for Infant and Toddler Caregivers (PITC)</b></p> <p>In Collaboration w/CCR&amp;R 5</p> <p><u>Description</u><br/>23-week intensive training for providers on caring for infants and toddlers.</p>            | <p><b>Affordable High Quality Early Care and Education</b></p>   | <p>Amount Expended: <b>\$5,675.69</b></p>  | <p>Total # of participants: <b>69</b></p> <p># of PITC training series provided: <b>5</b></p> <ul style="list-style-type: none"> <li>• <b>1 Mod I-IV</b></li> <li>• <b>4 Mod V</b></li> </ul> <p># of monetary stipends provided to participants that successfully completed: <b>1</b></p> | <p>Average Cost of PITC Module I-IV training per participant: <b>\$83</b></p> <p>% of Participants that completed the PITC Module I-IV: <b>51%</b></p> | <p><i><b>Increase care giver knowledge and skills on child development practices</b></i></p> <p>% of PITC participants that report incorporating learning into policy or practice: <b>100%</b></p>   |

| School Ready Services   | Community Plan Priority  | How Much Was Invested (Input)   | How Much Was Done or Produced (Output)  | How Well Did We Do It? (Quality/Efficiency)  | What Was the Change In Condition for Those We Served? (Outcome)   |
|---|--|---|---|--|---|
| <p><b>Family &amp; Community Health Alliance</b></p> <p><b>Description</b><br/> <u>Well Child Clinics</u><br/>           Comprehensive services including hearing, vision, developmental, dental, nutrition, and social assessments</p> | <p><b>Preventive Health Care</b></p> <p><b>Healthy Community</b></p> | <p>Amount expended:<br/> <b>\$335,871.00</b></p> <p><u>Staff:</u><br/>           1 Nurse Supervisor<br/>           0.625 FTE</p> <p>1 Hawk-I Specialist<br/>           0.67 FTE</p> <p>Dietitian<br/>           0.2 FTE</p> <p>Child Care Nurse Consultant<br/>           0.5 FTE</p> <p>Dental Care Coordinator<br/>           1.0 FTE</p> <p>3 Nurses<br/>           0.8 FTE</p> <p>2 Child Support Specialists 1.5 FTE</p> <p>1 H/V Screener<br/>           0.25 FTE</p> <p>2 Dental Hygienists<br/>           0.8 FTE</p> | <p><b>Well Child Clinic</b><br/>           # of Well Child Clinic Visits: <b>2410</b></p> <p># of developmental screenings: <b>737</b></p> <p># of children served at clinic (Undup): <b>2410</b></p> <p># of referrals to other services:<br/>           -Early ACCESS: <b>9</b><br/>           -Grant Wood AEA: <b>30</b></p> <p># of blood lead screens completed:<br/>           -Well Child Check: <b>567</b><br/>           -WIC visits: <b>2539</b></p> <p># of children immunized: <b>3*</b></p> <p># of Activity Kits distributed: <b>681</b></p> <p><b>Dental</b><br/>           # of children receive</p> <ul style="list-style-type: none"> <li>• dental screens: <b>2791</b></li> <li>• flouride varnish: <b>1716</b></li> <li>• referral to dentist: <b>1048</b></li> </ul> | <p><b>3%</b> decrease in # of clinics compared to FY 07</p> <p>% of children that received developmental screening that were referred to:<br/>           Early ACCESS: <b>1.2%</b><br/>           Grant Wood AEA: <b>4%</b></p> <p>% of children with elevated blood lead level: <b>.3%</b></p> <p>*# of immunizations will decline as clinic refers families to medical home for physicals</p> <p><b>236</b> parents completed survey on effectiveness of Activity Kits</p> | <p><b>Increase parents awareness of normal growth and development</b></p> <p>% of children with confirmed elevated blood lead levels that were located and then received follow-up nutrition counseling on lead mitigation diet: <b>76%</b></p> <p>% of children, age 0-2, that were up to date on their immunization before and then after received Well Child services:<br/> <b>0% before 33% after</b></p> <p><b>100%</b> of parent survey respondents state the Activity Kit increased their awareness of child developmental activities</p> <p>% of children referred to Early ACCESS and or Grant Wood AEA that receive service coordination:<br/> <b>Data not available due to flood damage at sites.</b></p> <p><b>Increase early identification and treatment of child oral health</b></p> <p># and % of dental referrals that are completed: <b>346/1116 = 31%</b></p> <p># and % of urgent dental needs that are completed: <b>28/39 = 72%</b></p> |

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| <p>Family &amp; Community Health Alliance</p> <p><u>hawk-i Outreach Coordinator</u><br/>Outreach services to increase enrollment in hawk-I insurance program.</p> <p><u>NOSA Dietician</u><br/>Support services to families with child identified as obese or at risk</p> |  | <p><u>Well Child Clinic Sites:</u></p> <ul style="list-style-type: none"> <li>• Urban</li> <li>• Linn Co. Public Health</li> <li>• Taylor</li> <li>• Marion</li> <li>• Inn-Circle</li> </ul> | <p># of children with urgent dental needs: <b>39</b></p> <p># of dental vouchers for follow-up dental treatment: 87</p> <p><b>hawk-I Outreach</b><br/># of community outreach activities: <b>11</b></p> <p># of people present at community outreach activities: <b>1880</b></p> <p><b>Nutrition Education</b><br/># of children referred to the Nutrition/Obesity Support Activities Dietitian: <b>71</b></p> <p># of families enrolled in nutrition education classes: <b>16</b></p> | <p>% of referred children confirmed as overweight or at risk: <b>100%</b></p> <p>% of families that completed nutrition education classes: <b>44%</b></p> <p>% of nutrition class participants report satisfaction with program content: = <b>100%</b></p> | <p><u>Family &amp; Community Health Alliance Goal:</u><br/>65% of children on Medicaid receive a dental service</p> <p><u>FY 08 data:</u> % of children on Medicaid receive a dental service: <b>2402/4776 = 50.3%</b></p> <p># of children in Linn County enrolled in hawk-I by June 30, 2008: <b>1281</b><br/>(# of children in Iowa enrolled in hawk-I by June 30, 2008: 21,851)</p> <p><b><i>Increase identification of and support to families with children at risk of weight related health issues</i></b></p> <p>% of nutrition class participants report increased knowledge on healthy lifestyle: <b>100%</b></p> |
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| <p>FCHA</p> <p><u>Child Support Specialists</u><br/>Activities for child care providers and parents to increase their knowledge of child development skills, with a focus on rural areas</p> |  |  | <p><b>Child Support Specialists</b><br/>#of Hands Together Workshops held for rural child care providers: <b>3</b></p> <p># of Magic Book Bag Programs held at rural Linn Co libraries: <b>10</b></p> <p>Other Community Outreach events: <b>2</b><br/>-<b>HACAP Retreat</b><br/>-<b>Horizons Workshop</b></p> | <p># of child care providers participate in Hands Together Workshops: <b>65</b></p> <p># of children (0-5) participating in Magic Book Bag events with their parents: <b>256</b></p> <p># of parents and children at the Other Community Outreach Events:<br/><b>119 adults</b><br/><b>131 children</b></p> | <p><b><i>Improve knowledge of early care providers and parents about appropriate activities that promote skill development in children</i></b></p> <p>% of Hands Together Workshop survey respondents (child care providers) report improved knowledge and skill about appropriate activities to support child development: <b>95%</b></p> <p>% of Magic Book Bag survey respondents (parents) who report improved knowledge and skill about appropriate activities to support child development: <b>100%</b></p> <p># and % of parents that report increased interaction with their child as a result of the outreach activities:<br/><b>163/163 = 100%</b></p> |
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| School Ready Services   | Community Plan Priority  | How Much Was Invested (Input)   | How Much Was Done or Produced (Output)   | How Well Did We Do It? (Quality/Efficiency)  | What Was the Change In Condition for Those We Served? (Outcome)  |
|---|--|---|--|--|--|
| <p><b>Linn-Mar Little Lions Preschool</b></p> <p><u>Description</u><br/>Free part-day preschool slots for income eligible children in a school-based program. Expenses are split between School Ready Other and Preschool Support funds</p> | <p><b>Affordable High Quality Early Care &amp; Education</b></p> | <p>Amount expended: <b>\$8,872.90*</b></p> <p>*Note: Primarily funded with Preschool Support funds. Required data is reported in the Preschool Support section.</p> | <p><b>5</b> slots of free high quality preschool</p> <p><b>1</b> Dental Screening Event held</p> <p><b>1</b> Grant Wood AEA screening event held</p>   | <p><b>7</b> children on waiting list</p> <p><b>100%</b> of families attended Parent Event</p> <p><b>85%</b> of families received a Home Visit</p> <p><b>90%</b> attendance rate of children in Empowerment funded slots</p> <p><b>100%</b> of children participate in Dental and Grant Wood AEA events</p> | <p><b>Increase accessibility to high quality early care and education programs</b></p> <p><b>7.6%</b> increase in # of preschool slots available at this site due to Empowerment funding</p> <p><b>40%</b> of children in Empowerment funded slots did not have prior preschool experience</p> |
| <p><b>TEACH Stipends</b></p> <p>In Collaboration with TEACH Iowa</p> <p><u>Description</u><br/>Cash stipend to child care home or center with employee enrolled in TEACH and college level early childhood studies.</p>                     | <p><b>Affordable High Quality Early Care and Education</b></p>   | <p>Amount Expended: <b>\$2,500</b></p>  | <p>Total # of participants in Linn County TEACH program: <b>18</b></p> <ul style="list-style-type: none"> <li>• Center staff: <b>12</b></li> <li>• Child care home: <b>6</b></li> </ul> <p># of Stipends awarded: <b>10</b></p> <p># working toward: Associates: <b>17</b><br/><b>CDA: 1</b></p> | <p>% of all participants enrolled in TEACH and early childhood college courses: <b>100%</b></p> <p>Average cost per stipend: <b>\$250</b></p>  | <p><b>Increase care giver knowledge and skills on child development practices</b></p> <p>% of participants who report incorporating learning into policy or practice: <b>100%</b></p> <p># that completed their degree this FY: <b>1 completed her CDA</b></p>                                 |

| School Ready Services   | Community Plan Priority  | How Much Was Invested (Input)   | How Much Was Done or Produced (Output)  | How Well Did We Do It? (Quality/Efficiency)   | What Was the Change In Condition for Those We Served? (Outcome)  |
|---|--|---|---|---|--|
| <p><b>Every Child Reads (3-5yr)</b></p> <p>In Collaboration with Grant Wood Area Education Agency</p> <p><u>Description</u><br/>24 hours of pre-literacy training to child care providers</p> | <p><b>Affordable High Quality Early Care and Education</b></p> | <p>Amount Expended: <b>\$2,955.82</b></p> <p>Staff:<br/>1 Facilitator</p> | <p># of Every Child Reads (ECR) sessions held: <b>4</b></p> <p># of Centers that participated in ECR training: <b>6</b></p> <p>Names of Centers that participated:</p> <p><b>Five Seasons Learning Center:</b></p> <ul style="list-style-type: none"> <li>• Coolidge</li> <li>• Gibson</li> </ul> <p><b>Shared Vision:</b></p> <ul style="list-style-type: none"> <li>• Taylor</li> <li>• Harrison</li> <li>• Hiawatha</li> <li>• Polk</li> </ul> | <p># of Participants that completed the ECR coursework by type: <b>6</b></p> <ol style="list-style-type: none"> <li>1- graduate credit</li> <li>2- teacher license renewal</li> <li>1- paraeducator certificate renewal</li> <li>2- non-credit</li> </ol> <p>Average Cost per participant: <b>\$360.62</b></p> <p># of children's books distributed to ECR participating centers this FY: <b>315 books (45 per classroom)</b></p> | <p><b><i>Increase care giver knowledge and skills on child development practices</i></b></p> <p>% of participants that report incorporating learning into policy or practice: <b>100%</b></p> <p>% increase in the # of books available to children in centers participating in Every Child Reads: <b>49% increase</b></p> |
| <p><b>Environmental Rating Scale Training</b></p> <p>In Collaboration with ISU Extension Linn</p> <p><u>Description</u><br/>Training on childcare environmental assessment tools</p>          | <p><b>Affordable High Quality Early Care and Education</b></p> | <p>Amount Expended: <b>\$2,504.61</b></p> <p>1 Facilitator</p>            | <p>Total # of participants: <b>25</b></p> <p># of trainings held: <b>2</b></p> <ul style="list-style-type: none"> <li>• <b>1 ITERS</b></li> <li>• <b>1 ECERS</b></li> </ul>   | <p>% of all participants completing coursework: <b>92%</b></p> <p>Average cost per participant: <b>\$100</b></p>  | <p><b><i>Increase quality of the early care and education experience</i></b></p> <p>% of participants who report incorporating learning into policy or practice: <b>100%</b></p>   |

| School Ready Services  | Community Plan Priority  | How Much Was Invested (Input)  | How Much Was Done or Produced (Output)  | How Well Did We Do It? (Quality/Efficiency)  | What Was the Change In Condition for Those We Served? (Outcome)   |
|--|--|--|---|--|---|
| <p><b>Preschool Science Curriculum Conference</b></p> <p>In collaboration with the Cedar Rapids AEYC &amp; local donors</p> <p><u>Description</u><br/>Financial support to secure a contract to bring Dr. Spangler science education training to Cedar Rapids.</p> | <p><b>Affordable High Quality Early Care and Education</b></p> | <p>Amount Expended:<br/><b>\$8,170.00</b></p>                          | <p>Date that Dr. Spangler contract was finalized: <b>April 28, 2008</b></p>   | <p># of early care and education providers registered to attend the conference: <b>300</b></p> <p># of private and public funders that collaborated to bring this training to Cedar Rapids: <b>4</b></p> <ul style="list-style-type: none"> <li>• Rockwell Collins</li> <li>• ISU Extension</li> <li>• Greater Cedar Rapids Community Foundation</li> <li>• Linn County Empowerment</li> </ul> | <p><b><i>Increase quality of the early care and education experience</i></b></p> <p>% reduction in conference registration fee charged to participants due to collaborative effort: <b>91% reduction, from \$179 per person to \$15</b></p>   |
| <p><b>Young Parents Network</b></p> <p><u>Description</u><br/>Training and curriculum enhancements for PAT and FaDSS staff that provide in-home visitation services</p>  | <p><b>Child and Family Supports</b></p>                        | <p>Amount Expended:<br/><b>\$6,678.40</b></p> <p>Part-year funding</p> | <p>#/type of professional development events attended: <b>7</b></p> <ul style="list-style-type: none"> <li>• PAT conference</li> <li>• Prevent Child Abuse IA</li> <li>• Love &amp; Logic</li> <li>• Family Development</li> <li>• PAT Special Needs</li> <li>• Diversity training</li> <li>• Bridges Out of Poverty</li> </ul> <p># of staff attend training events: <b>18</b></p> | <p># of training hours completed by staff: <b>1,034</b></p>  | <p><b><i>Increase care giver knowledge and skills</i></b></p> <p># of staff obtain professional development Certifications as a result of Empowerment funded training: <b>16</b></p> <ul style="list-style-type: none"> <li>• <b>5 staff certified in PAT 0-3 yrs</b></li> <li>• <b>9 staff certified in Family Development</b></li> <li>• <b>2 staff certified in PAT Special Needs</b></li> </ul> |

| School Ready Services   | Community Plan Priority  | How Much Was Invested (Input)                      | How Much Was Done or Produced (Output)  | How Well Did We Do It? (Quality/Efficiency)   | What Was the Change In Condition for Those We Served? (Outcome)   |
|---|--|--|---|---|---|
| <p><b>Iowa Quality Preschool Program Support</b></p> <p><u>Description</u><br/>Financial support to school districts awarded State Wide Voluntary Preschool Program grant to assist them in meeting IQPPS standards</p> | <p><b>Affordable High Quality Early Care and Education</b></p> | <p>Amount Expended:<br/><br/><b>\$6,246.07</b></p> | <p># of school districts that were awarded IQPPS grants: <b>3</b></p> <ul style="list-style-type: none"> <li>• Center Point Urbana</li> <li>• Central City</li> <li>• North Linn</li> </ul> <p>Items purchased with IQPPS grant:</p> <ul style="list-style-type: none"> <li>• Multicultural toys</li> <li>• Art easels</li> <li>• Blocks</li> <li>• Laptops</li> <li>• Software</li> <li>• Hands On Science kits</li> <li>• Books</li> <li>• Cassettes</li> </ul> | <p>Average \$ amount of IQPPS grant: <b>\$2,082</b></p> <p>Date that Voluntary Preschool funded rooms will be IQPPS certified:</p> <ul style="list-style-type: none"> <li>• Center Point-Urbana: <b>May 08</b></li> <li>• Central City: <b>Fall 2008</b></li> <li>• North Linn: <b>Fall 2008</b></li> </ul> | <p><b><i>Increase quality of the early care and education experience</i></b></p> <p># &amp; % of 4-year olds in North Linn classrooms that benefited from Culturally Diverse and Outdoor Play materials purchased with IQPPS grant: <b>53, 100%</b></p> <p># and % of 4-year olds enrolled in CPU classrooms that benefited from Technology materials purchased with IQPPS grant: <b>101, 100%</b></p> <p># and % of 4-year olds enrolled in Central City classrooms that benefited from Science &amp; Technology materials purchased with IQPPS grant: <b>36, 100%</b></p> |

| <b>SCHOOL READY FUNDS UNDER EMPOWERMENT</b>   |                       |                       |               |
|---|-----------------------|-----------------------|---------------|
| <b>Community Empowerment Area: LINN COUNTY</b>  | <b>FY 07</b>          | <b>FY 08</b>          | <b>FY 09</b>  |
| <b>Revenues (Reporting Year)</b>  |                       |                       |               |
| Current allocation for Administration (not to exceed 3% of total award) for Reporting Year  | \$52,898.00           | \$ 55,802.00          |               |
| Family Support and Parent Education (0-5)   | \$568,727.00          | \$ 543,924.00         |               |
| Preschool Support for Low Incomes Families  | \$510,835.00          | \$ 491,217.00         |               |
| Professional Development Activities w/ AEA, Community Colleges  |                       |                       |               |
| Family Support and Parent Education (0-3 Funds)   | \$251,643.00          | \$ 241,979.00         |               |
| Quality Improvement Funds (Received through application process)  | \$94,623.02           | \$ 114,790.00         |               |
| Other Programs/Services   | \$379,151.00          | \$ 412,371.00         |               |
| <b>Subtotal current award</b>   | <b>\$1,857,877.02</b> | <b>\$1,860,083.00</b> | <b>\$0.00</b> |
| <b>Carry-forward from Previous Years: Available for Current Reporting Year</b>  |                       |                       |               |
| Brought Forward - Administration  | \$15,068.58           | \$ 30,150.87          |               |
| Brought Forward - Family Support and Parent Education (0-5 funds)   | \$60,718.46           | \$ 327.62             |               |
| Brought Forward - Preschool Support for Low Incomes Families  | \$158,153.84          | \$ 51,132.05          |               |
| Brought Forward - Professional Development Activities w/ AEA, Community Colleges  | \$46,290.04           | \$ -                  |               |
| Brought Forward - Family Support and Parent Education (0-3 Funds)   | \$0.00                | \$ 38,278.52          |               |
| Brought Forward - Quality Improvement Funds   | \$0.00                | \$ 83,522.33          |               |
| Brought Forward - Other Programs/Services   | \$290,146.80          | \$ 337,163.62         |               |
| Interest (Must be used in Program and not Administration)   | \$0.00                | \$ -                  |               |
| <b>Subtotal Carry-forward funds</b>   | <b>\$570,377.72</b>   | <b>\$ 540,575.01</b>  | <b>\$0.00</b> |
| <b>Total Available funds (Line 8 + 17, less line 18)</b>  |                       |                       |               |
|   | <b>\$2,428,254.74</b> | <b>\$2,400,658.01</b> | <b>\$0.00</b> |
| <b>Total Available Funds for Reporting Year (Current Allocation plus Allowable Carry-forward and Interest Earned in Reporting Year)</b> |                       |                       |               |
| Administration (not to exceed 3% of total award)  | \$67,966.58           | \$ 85,952.87          | \$0.00        |
| Family Support and Parent Education (0-5 funds)   | \$629,445.46          | \$ 544,251.62         | \$0.00        |
| Preschool Support for Low Incomes Families  | \$668,988.84          | \$ 542,349.05         | \$0.00        |
| Professional Development Activities w/ AEA, Community Colleges  | \$46,290.04           | \$ -                  | \$0.00        |
| Family Support and Parent Education (0-3 Funds)   | \$251,643.00          | \$ 280,257.52         | \$0.00        |
| Quality Improvement Funds   | \$94,623.02           | \$ 198,312.33         | \$0.00        |
| Other Programs/Services   | \$669,297.80          | \$ 749,534.62         | \$0.00        |
| Interest Accrued in Current Fiscal Year (Must be used in Program and not Administration)  | \$39,693.01           | \$ 14,648.07          |               |
| <b>Grand Total Budget for Reporting Year</b>  | <b>\$2,467,947.75</b> | <b>\$2,415,306.08</b> | <b>\$0.00</b> |
| <b>Expenditures (Reporting Year)</b>  |                       |                       |               |

|  |                       |                       |               |
|--|-----------------------|-----------------------|---------------|
| Administration Expenditures (not to exceed 3% of total award)  | \$37,815.71           |                       |               |
| Fiscal Agent fees  |                       | \$ 3,193.37           |               |
| Liability Insurance fees   |                       | \$ 405.00             |               |
| Board Expenses (LCCS, Contingency, PR)   |                       | \$ 4,276.56           |               |
| Coordinator Support (Salary, Supplies)   |                       | \$ 48,246.69          |               |
| Other (Membership fees)  |                       | \$ 286.80             |               |
| Family Support and Parent Education (0-5 funds)  | \$629,117.84          | \$ 511,823.89         |               |
| Preschool Support for Low Incomes Families   | \$617,856.79          | \$ 527,728.83         |               |
| Professional Development Activities w/ AEA, Community Colleges   | \$46,290.04           | \$ -                  |               |
| Family Support and Parent Education (0-3 Funds)  | \$213,364.48          | \$ 238,576.09         |               |
| Quality Improvement Funds  | \$11,100.69           | \$ 123,723.80         |               |
| Other Programs/Services includes Interest Applied  | \$371,827.19          | \$ 549,460.95         |               |
| <b>Grand Total Expenditures for Reporting Year</b>   | <b>\$1,927,372.74</b> | <b>\$2,007,721.98</b> | <b>\$0.00</b> |
| <b>Unexpended Balance of Funds for Reporting Year<br/>(Becomes Carry-forward in 1st succeeding year)</b> |                       |                       |               |
| Administration (not to exceed 3% of total award)   | \$30,150.87           | \$ 29,544.45          | \$0.00        |
| Family Support and Parent Education (0-5 funds)  | \$327.62              | \$ 32,427.73          | \$0.00        |
| Preschool Support for Low Incomes Families   | \$51,132.05           | \$ 14,620.22          | \$0.00        |
| Professional Development Activities w/ AEA, Community Colleges   | \$0.00                |                       | \$0.00        |
| Family Support and Parent Education (0-3 Funds)  | \$38,278.52           | \$ 41,681.43          | \$0.00        |
| Quality Improvement Funds  | \$83,522.33           | \$ 74,588.53          | \$0.00        |
| Other Programs/Services includes Interest Applied  | \$337,163.62          | \$ 214,721.74         | \$0.00        |
| <b>Unexpended Balance of Funds (Reporting Year)</b>  | <b>\$540,575.01</b>   | <b>\$ 407,584.10</b>  | <b>\$0.00</b> |
| FY'07 Amount over 30% into FY'08   |                       | \$ -                  |               |
| Amount subject to FY'08 Carryforward Policy  |                       | \$ 407,584.10         |               |
| Maximum Allowable Carry-forward to next year   | \$557,363.11          | \$ 558,024.90         | \$0.00        |
| Overage (Reduced from second succeeding year payments)   | -\$16,788.10          | \$ (150,440.80)       | \$0.00        |
| Professional Development funds to be reverted back to the state September 30, 2008                       |                       | \$ -                  |               |
| <b>I hereby verify that the information contained in this financial statement is true.</b>               |                       |                       |               |
| Fiscal Agent Signature   |                       |                       |               |
| On behalf of:  |                       |                       |               |

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|  |  |  |  |
|  | <b>Linn County Community Empowerment</b>       |  |  |
|  | Name of Community Empowerment Area Represented |  |  |

| <b>EARLY CHILDHOOD FUNDS UNDER EMPOWERMENT</b>  |                     |                       |               |
|---|---------------------|-----------------------|---------------|
| <b>Community Empowerment Area: LINN COUNTY</b>  | <b>FY07</b>         | <b>FY08</b>           | <b>FY09</b>   |
| <b>Revenues ( Reporting Year)</b>   |                     |                       |               |
| Current allocation for Admin. ( not to exceed 5% of total award) for Reporting Year                           | \$29,037.85         | \$ 27,657.80          |               |
| Program/Service Funds   | \$551,719.15        | \$ 525,498.20         |               |
| <i>Subtotal current award (Sum Lines 1 and 2)</i>   | <b>\$580,757.00</b> | <b>\$ 553,156.00</b>  | <b>\$0.00</b> |
| <b>Carry-forward from Previous Years available for current reporting year</b>                                 |                     |                       |               |
| Brought Forward-Administration  | \$40,378.53         | \$ 29,006.14          |               |
| Brought Forward -- Program/Service Funds  | \$218,081.69        | \$ 441,545.49         |               |
| Interest (Must be used in Program and not Administration)   | \$0.00              | \$ -                  |               |
| <i>Subtotal carryover funds (Sum Lines 4 through 6)</i>   | <b>\$258,460.22</b> | <b>\$ 470,551.63</b>  | <b>\$0.00</b> |
| <b>Total Available funds ( Line 3 + 7)</b>  | <b>\$839,217.22</b> | <b>\$1,023,707.63</b> | <b>\$0.00</b> |
| <b>Current Year Available Funds (Current Allocation plus Carry-forward) by Category</b>                       |                     |                       |               |
| Administration (not to exceed 5% of total award)  | \$69,416.38         | \$ 56,663.94          |               |
| Program/Service Funds includes Carry-forward Interest   | \$769,800.84        | \$ 967,043.69         |               |
| Interest Earned During Current Fiscal Year  | \$20,246.39         | \$ 27,179.78          |               |
| <b>Total Available funds by category including Interest Earned in Reporting Year (Sum Lines 10 + 11 + 12)</b> | <b>\$859,463.61</b> | <b>\$1,050,887.41</b> | <b>\$0.00</b> |
| <b>Expenditures ( Reporting Year)</b>   |                     |                       |               |
| Administrative Expenditures (not to exceed 5% of total award)   | \$40,410.24         |                       |               |
| Fiscal Agent fees   |                     | \$ 2,128.91           |               |
| Liability Insurance fees  |                     | \$ 270.00             |               |
| Board Expenses  |                     | \$ 2,851.05           |               |
| Coordinator Support   |                     | \$ 32,164.45          |               |
| Other   |                     | \$ 191.20             |               |
| Capacity Building/Access to Child Care or Preschools  | \$0.00              | \$ -                  |               |

|  |                     |                      |               |
|--|---------------------|----------------------|---------------|
| Quality Improvement Support/Incentives (QECE, CART, PACES portion)                         | \$97,457.98         | \$ 272,653.36        |               |
| Extended hours/2nd or 3rd shift care/infant care/mildly ill care (Wraparounds)             | \$204,558.66        | \$ 185,037.76        |               |
| Home or Center Child Care Consultants (PACES portion)                                      | \$0.00              | \$ 39,893.00         |               |
| Child Care Nurse Consultants   | \$0.00              | \$ -                 |               |
| Provider Training/Professional Development/Materials (PACES portion)                       | \$0.00              | \$ 180,268.00        |               |
| Other Services (Coordinator)   | \$46,485.10         | \$ 60,185.38         |               |
| <b>Total Expenditures Reporting Year (Lines 15 through 22)</b>                             | <b>\$388,911.98</b> | <b>\$ 775,643.11</b> | <b>\$0.00</b> |
| <b>Unexpended Balance of Funds (Reporting Year)</b>  |                     |                      |               |
| Administration   | \$29,006.14         | \$ 19,058.33         | \$0.00        |
| Program/Service Funds  | \$441,545.49        | \$ 256,185.97        | \$0.00        |
| <b>Unexpended Balance of Funds for Reporting Year (Carry-forward to next year)</b>         | <b>\$470,551.63</b> | <b>\$ 275,244.30</b> | <b>\$0.00</b> |
| <b>I hereby verify that the information contained in this financial statement is true.</b> |                     |                      |               |
|  |                     |                      |               |
|  |                     |                      |               |
| Fiscal Agent Signature   |                     |                      |               |
| On behalf of:  |                     |                      |               |
|  |                     |                      |               |
| <b>LINN COUNTY COMMUNITY EMPOWERMENT</b>   |                     |                      |               |
| Name of Community Empowerment Area Represented   |                     |                      |               |
|  |                     |                      |               |